

# I.T.S Dental College, Hospital and Research Centre

47, Knowledge Park-III, Greater Noida

## 2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination:

- Examination Procedures:

S. No.	Types of Exams	Scheduling	Frequency of Occurrence
1.	Internal Exam	As per the Academic Calendar	Twice in the Academic Term
2.	Sent-up	As per the Academic Calendar	Once, after the syllabus completion in the Academic Term.
3.	University Exam	As per the University Schedule	Once, after the syllabus completion in the Academic Term.

- Processes integrating IT

S. NO.	Duties of the IT Cell
A	Preparation of Notices and Question papers for the Internal and Sent-up exams.
B	Display of results and marks obtained by the students on the web portal and via e-mail to the students
C	Quantification and qualitative analysis of the results obtained by the students in order to obtain quality oriented results.
D	During the examination process (internal & university) the monitoring is done through CCTV camera, the record of which is managed by IT cell.
E	Provision of hi-speed internet connections.

- Continuous internal assessment system:

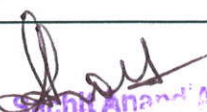
Internal assessment exam takes place twice within the given Academic year as per the schedule allocated in the Academic Calendar. The performance of the exam includes Theory and Practical exams for which the passing criteria is kept 50% separately.

- Competency-based assessment:

Students are engaged in conferences, CPC, scientific inquiry, journals clubs, poster presentation and social study research.

- Workplace-based assessment:

S. NO.	Categories of Assessment
A.	Observation of clinical performance

  
Dr. Sachin Anand Arora  
Principal  
I.T.S. Dental College,  
Hospital & Research Centre  
47, Knowledge Park-III, Gr. Noida (U.P.)

# I.T.S Dental College, Hospital and Research Centre

47, Knowledge Park-III, Greater Noida

B.	Discussion of clinical cases
C.	Feedback from peers, coworkers, and patients

- **Self Assessment:**

Using their own work - start small and apply the process to a particular criterion or a section of work.

- **OSCE /OSPE (Objective Structured Clinical / Practical Examination):**

It is a hands-on, real-world approach that keeps examinees engaged, allows them to understand key factors that drives clinical decision making process and challenges the student to be innovative and reveals their errors in case-handling.

The objective was to remove prejudice in examining students and allows all to go through the same scope and criteria for assessment.


Peer reviewed system has been introduced to assess theory examination papers as well as for clinical examinations.

*For theory / practical examination:*

- Each answer sheet of each student is evaluated by 2 separate examiners.
- In case of practical examination students are asked to perform practical for subjects like biochemistry, pharmacology, microbiology, pathology, physiology and anatomy.
- Evaluation & marks given for each question is then entered on separate marks distribution sheet by each evaluator.
- In cases of 10+- Standard deviation in any question the said question is checked by the Professor & final marks are entered.

Clinical evaluation: is assessed on the basis of

1. Case history taking
2. Diagnosis & prognosis
3. Treatment Plan
4. Clinical treatment assessment as per the individual department.

  
Dr. S. Anand Arora  
Principal  
I.T.S. Dental College,  
Hospital & Research Centre  
47, Knowledge Park -III, Gr. Noida (U.P.)