



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | I. T. S. DENTAL COLLEGE, HOSPITAL AND RESEARCH CENTRE |
| Name of the head of the Institution | Sachit Anand Arora |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 0120-2331089 |
| Mobile no. | 7840001495 |
| Registered Email | dentalgn@its.edu.in |
| Alternate Email | dental.gn@its.edu.in |
| Address | Plot No.-47, Knowledge Park - III |
| City/Town | Greater Noida |
| State/UT | Uttar pradesh |
| Pincode | 201308 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|--|-------|---|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | | | | | | | | | | | | | | | |
| Type of Institution | | Co-education | | | | | | | | | | | | | | | | | |
| Location | | Urban | | | | | | | | | | | | | | | | | |
| Financial Status | | private | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | Dr. Anshul Singla | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | 01202331089 | | | | | | | | | | | | | | | | | |
| Mobile no. | | 9871455802 | | | | | | | | | | | | | | | | | |
| Registered Email | | anshulsingla@its.edu.in | | | | | | | | | | | | | | | | | |
| Alternate Email | | prin.dntl.gn@its.edu.in | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | https://www.itsdentalcollege.edu.in/NAAC%20SSR/NAAC%20IQAC/AQAR%202018-19.pdf | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | https://www.itsdentalcollege.edu.in/NAAC%20SSR/NAAC%20-%20AQAR/Academic%20Calendar%20NAAC/Academic%20Calendar%202019-2020.pdf | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.79</td> <td>2014</td> <td>05-May-2014</td> <td>04-May-2019</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B | 2.79 | 2014 | 05-May-2014 | 04-May-2019 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | B | 2.79 | 2014 | 05-May-2014 | 04-May-2019 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 01-Sep-2013 | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|--|------------------|---------------------------------------|
| Webinar on Stress Management | 08-May-2020 1 | 70 |
| Webinar on Critical Evaluation of a Scientific Paper | 07-May-2020 1 | 105 |
| Webinar on Practical Disinfection & sterilization control in Dentistry | 16-Apr-2020 1 | 115 |
| Basic Life Support Programme for all faculty and staff | 27-Sep-2019 2 | 43 |
| E- Etiquettes course (short course) for academic staff | 09-Aug-2019 2 | 42 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2019 0 | 0 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Learning Management System - Google meet and Google Classroom for online teaching Teachers and students, both were trained for the use of e learning methods. 2. State of the art live demonstration video camera and AV equipment for demonstration of operative procedures to the students. 3. Memorandum of Understanding and Knowledge Transfer Partnership with UCAM (Spain) University of British Columbia (Vancouver) 4. Collaboration with Amar Ujala Foundation and I.T.S Dental College Greater Noida to conduct Free Health Checkup Camps in Noida's RWA Societies/Schools/Companies. 5. Live webinars for students and faculty on comprehensive and contemporary topics with speakers of repute. 6. Introduction of Pain Clinic. 7. Research activities and promotion of research at undergraduate level 8. Up gradation and renovation of IT lab. 9. Upgraded recreation room for faculty, staff and students. 10. State of art cafeteria offering exquisite plethora of variety and cuisine. 11. Preparation of documents for accreditation bodies (NAAC, NABH, NIRF and institutional rankings by national magazines reviewed.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| To amalgamate classic class room teaching e learning | Learning Management System - Google meet and Google Classroom for online teaching Regular academic programmes with online assessments and vivas. Live Webinars on comprehensive contemporary topics with speakers of repute. |
| Live demonstration of operative procedures to students for better understanding | State of the art live demonstration video camera and AV equipment for demonstration of operative procedures to the students |
| To work on Knowledge Transfer Partnership with other institutes | Memorandum of Understanding and Knowledge Transfer Partnership with UCAM (Spain) & University of British Columbia (Vancouver) |
| To introduce Pain Clinic | Pain Clinic introduced in the institute |
| To improve and encourage research activities in the college especially amongst undergraduates | Research activities and promotion of research at undergraduate level |
| To provide better work atmosphere to employees | "Upgraded recreation room for faculty, staff and students. State of art cafeteria offering exquisite plethora of variety and cuisine" |
| To improve IT facilities of the institution | Up gradation and renovation of IT lab. |
| To participate in various institutional rankings | Preparation of documents for accreditation bodies (NAAC, NABH, NIRF and institutional rankings by national magazines) reviewed |

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| | | | | | |
|---|--|------------------------|--------------|-------------------|-------------|
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Governing Council</td> <td style="text-align: center;">23-Jan-2020</td> </tr> </table> | | Name of Statutory Body | Meeting Date | Governing Council | 23-Jan-2020 |
| Name of Statutory Body | Meeting Date | | | | |
| Governing Council | 23-Jan-2020 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2020 | | | | |
| Date of Submission | 21-Feb-2020 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>MANAGEMENT INFORMATION SYSTEM ?</p> <p>Complaint Management System: To raise complaints related to IT and maintenance (plumbing, electricity, carpentry and housekeeping). The system has escalation matrix in place. ? Zoho Projects: Online project management software to create and manage projects efficiently. ? HR One: Following HR modules are managed through the software: a. Time Attendance b. Leave Requests Leave Management ? ORION: 1. Complete patient record maintained electronically. 2. Student posting record with reports reflecting work done against quota requirement. 3.Attachment/uploading of digital radiographs in patient case sheet 4. System generated SMS to patients for follow up appointments 5. System generated patient scheduling 6. Inventory management system with following modules reports: a. Inventory Consumed b. Stock Difference c. Items Expiry Report d. Inventory Tracking Report 7. Patient management system with following modules: a. OPD status -to check patient work done status department wise, student wise and consultant wise b. Patient EMR - to view electronic patient records c. Laboratory - Lab reports for oral pathology lab and crown lab d.</p> | | | | |

Radiology - Lab reports for radiology lab e. Billing Receipts - To view transaction status and payment records f. Academic zone - to put student and staff postings and roasters Following system generated reports can be obtained: a. Lab report b. Billing reports c. Treatment reports d. Patient feedback report (dept. wise) ? iCloud EMS: Students details, Students attendance, time table, circular, examination internal marks and external marks. ? Zoho Books: Online accounting software that manage finances efficiently.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.D.S. Program PLANNING: ? The time table & teaching schedules are prepared as per hours required for each subject & course content is fulfilled as per Dental Council of India (DCI) guidelines. ? There is an explicit, coherent & sequenced plan for curriculum delivery across all years which makes clear what (and when) teachers should teach and students should learn. ? Monthly faculty meetings are conducted by the Principal to track syllabus covered, attendance and performance in internal examinations & monthly tests. ? Student feedback on key parameters is taken periodically to improve learning processes and achieve desirable learning outcomes. ? The syllabus is divided such that 40% syllabus is completed before 1st internal assessment, 30% of the remainder before 2nd internal assessment and the last 30% before the 3rd internal assessment. ? Live webinars are conducted on comprehensive and contemporary topics with speakers of repute. DELIVERY: ? Faculty uses videos & live demonstrations for teaching. ? Clinical discussion topics and treatment demonstrations are a part of clinical teaching schedule & are incorporated in the manual. ? Students maintain a record of practical & clinical work in record books/manuals. ? Practice management sessions conducted for interns to provide exposure to commence clinical practice. ? Online assessments and vivas conducted DOCUMENTATION ? Three internal assessment examinations, based on university pattern conducted for exam going subjects. ? University examinations conducted at the end of each academic year. M.D.S. Program PLANNING ? Curriculum planning is given high priority for the progressive development of students' understandings of concepts as well as for interdisciplinary learning. ? Monthly faculty meetings are conducted by Principal to keep a check on academic activity schedule, pre-clinical work, attendance and work done in clinics. ? Each student is given their academic activity schedule and teaching schedule for the year so as to seek faculty guidance & prepare the topic well in advance. ? Live webinars are conducted on comprehensive and contemporary topics with speakers of repute DELIVERY ? Academic activities: Journal clubs, seminars, case presentations and text reviews are conducted as per DCI guidelines. ? All 1st year students perform pre-clinical exercises as per DCI requirement. They are allowed to work in clinics only after completion of pre-clinical exercises. ? Students maintain a record of pre-clinical and clinical work in record books/manuals ? Postgraduates take U.G. lectures along with

faculty to improve their teaching skills. ? CDE programs and Clinicopathological conference presentation for clinical skill upgradation and evaluation. ? Value added courses like Basic life support made mandatory for P.G. students. ? Students encouraged to pursue research projects as per DCI guidelines. DOCUMENTATION ? Internal assessment examinations are conducted on university pattern at the end of each academic year. ? University examination is conducted at the end of the three year program. ? Students submit library dissertation & thesis as per submission timelines. ? Records maintained by P.G. faculty: academic activity schedule, student attendance, clinical quota and internal assessment marks. ? Online assessments and vivas conducted

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | NIL | 01/01/2019 | 0 | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BDS | NIL | 01/01/2020 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BDS | NIL | 01/01/2020 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Workshop on research | 09/08/2019 | 79 |
| Basic Life Support course | 27/09/2019 | 43 |
| Radiology in Pediatric Dentistry | 06/11/2019 | 18 |
| Nitrous Oxide Oxygen Inhalational sedation | 06/11/2019 | 50 |
| Catch them young: uncoding the crowded arch | 06/11/2019 | 25 |
| Presurgical nasoalveolar moulding | 06/11/2019 | 50 |
| Perforation repair | 06/11/2019 | 50 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BDS | Dentistry | 64 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

In the year 2019-2020, the feedbacks were religiously taken from the important stakeholders of the college, analyzed and the results were prepared and analysed to take appropriate preventive/ corrective measures. **STUDENTS FEEDBACK:** Survey was conducted among the students on the teaching learning processes practised in the college and academic satisfaction of the students. The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. **UTILIZATION OF FEEDBACK:** All the feedbacks have helped regulating and upgrading the system and adopt the methodologies which students believe are helpful for them. **TEACHERS FEEDBACK:** A questionnaire was prepared to make a survey from the faculty on the teaching learning process practised in the college and helps to know pertinent issues in the processes and system which need improvisation. **UTILIZATION OF FEEDBACK:** All the feedbacks have helped regulating and upgrading the system at the same time and understanding it from a teachers perspective as they render the same. For example, the areas where a small percentage of teachers were not satisfied with the newer teaching methodologies applied for teaching were always given some liberty of using the conventional methodologies but at the same time all the teachers were given hands-on training repeatedly to bring their apprehensions down. **ALUMNIS FEEDBACK:** A questionnaire survey was conducted among the alumnis on the teaching learning process practised in the college and its applicability in the outside world. **UTILIZATION OF FEEDBACK:** All the feedbacks have helped regulating and upgrading the system through Alumnis perspective. For example, the few alumni felt the need for more practical hours/clinical hours which has been considered well through an academic-restructuring program in order to give our present students intensive separate academic and exposure hours. **EMPLOYERS FEEDBACK:** A questionnaire was prepared to make a survey from the employers of the ITS Dental College to take an opinion regarding the syllabus/curriculum and to understand the perspective of an employer while employing. **UTILIZATION OF FEEDBACK:** All the feedbacks have helped regulating and upgrading the system through employers perspective. There suggestions like improving communicative skills, students self confidence, enhancing their personality for attending an interview are invaluable. **PATIENTS FEEDBACK:** Regular feedback is taken from the patients in relation to the quality of services offered to the patient. **UTILIZATION OF FEEDBACK:** Feedback from patients is utilized for improving treatment outcomes e.g waiting time, waiting areas, no. of visits, duration of visits, sterilization practices, clinical skills and soft skills of doctors etc **PARENTS FEEDBACK:** Feedback from parents is taken at the time of orientation and

also in between the session at the time of coordinator meeting with the parents if required. UTILIZATION OF FEEDBACK: Feedback from parents is utilized for improving admission onboard process and also to work together with parents towards overall development of their wards.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BDS | Dentistry | 100 | 302 | 100 |
| MDS | Dentistry | 26 | 82 | 26 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 416 | 74 | 60 | 24 | 34 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 118 | 118 | 307 | 15 | 4 | 17 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The excellent Mentor-Mentee system in I.T.S Dental College, Hospital and Research Centre ensures constant interaction between faculty and students. Mentor keeps communication open, offers support, defines expectations, maintains contacts, advises them to be honest, innovative creative, tells them to be reliable and consistent, positive and enthusiastic. They also counsel their Mentees on their personal academic and career concerns. This system is maintained by the following guidelines which is as follows: • Mentors are allotted to the students from the first year, i.e, from the beginning of the college. • Maximum number of Mentees allotted to a Mentor is 10. • The meeting between Mentor and Mentee will occur once every month and a record of the meeting must be maintained. • Performance of a Mentee i.e., both Academic and Extra-curricular, must be reported by the Mentor to the Head of the institute in order to provide motivation and improve the performance. • Mentor identifies the issues faced by the mentees in their academic sessions and guides them accordingly. The Faculty concerned, hereby termed as Mentor, conducts monthly meetings with their allocated students, hereby called as Mentees. The purpose of this meeting is to understand how the student is feeling in our institution and to analyse the sectors in which the student has issues. The meeting is held in an informal atmosphere and the purpose of which is to make the student comfortable enough to discuss his or her problems. Because only ten students are allocated per faculty, the faculty can give ample amounts of time and attention to each and every student. The discussions include not only the academic progress of the student, but on the whole, how the student is dealing with the pressures of a professional environment. After college hours, how the student spends

his or her time is also touched upon, as it is imperative that students have a social life too. In a completely non formal atmosphere, subjects ranging from peer pressure to any difficulties faced in academics are discussed. The status of clinical quota of the students in various departments is also discussed. Any difficulty encountered in hostel, quality of mess food, issues with colleagues, difficulty in understanding any subject are some of the other points of discussion. Post this discussion the faculty in charge comprises a list of the points and the action needed to be taken for them and is reported to respective academic coordinators in order to make them aware of the issue and resolving the matter through the proper channel. The status of the issue raised by the students is re-analysed in the next meetings and a record is maintained in this regard.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 490 | 118 | 1:4 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 118 | 118 | 0 | 33 | 2 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|---|
| 2020 | Dr. Siddharth Srivastava | Assistant Professor | Gold medal for securing first position under the faculty review category- Paper Presentation organised by 18th National OOO conference (MAMC) |
| 2019 | Dr. Manisha Lakhanpal Sharma | Professor | First position in the essay writing competition organised by Indian Academy of Oral Medicine and Radiology (IOAMR) during the year 2019 |
| 2019 | Dr Gayatri Mehrotra | Assistant Professor | First position in the best paper award category IAOMR National conference Amritsar |
| 2019 | Dr. Manisha Lakhanpal Sharma | Professor | Fellowship in Facial Aesthetics, conducted at I.T.S CDSR, Muradnagar in collaboration with International Academy of |

[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|-----------------|--|---|
| MDS | MDS | 3rd Year (2017) | 11/09/2020 | 22/10/2020 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

BDS 1. Assessment exams conducted on virtual classrooms 2. Online vivas conducted for the students. 3. Objective examination followed by discussion with faculty incharge for interns. 4. BDS Clinical/ Practical exams held on Objective Structured Examination Pattern. 5. Internal assessment examination conducted for non exam going subjects also for each year. 6. Weightage of 1st, 2nd and sent up examination: kept as 25, 35 and 40 respectively. Weightage increases with increased syllabus coverage. 7. Progress report and parents meetings: Progress report after assessment exams is sent to the parents by academic coordinators. Whenever necessary, academic coordinator may recommend visit of the parent to the college for discussion about the student. MDS 1. Online academic activity followed by Q n A session with the teachers. 2. Assessment exams conducted on virtual classrooms 3. Online vivas conducted for the students. 4. Reward and recognition: Post graduate students rewarded for best seminar, journal club and case presentation. 5. Progress report and review: Head of the department shares Progress report with the postgraduate students. If required, Head may send the progress report to the parents/ guardian of PG student and recommend visit of the parent/ guardian to the college for discussion about the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE for both BDS and MDS course. 1. Academic calendar is prepared by Principal, APO in consultation with Academic Committee and HOD(s). 2. In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website. 3. Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances. 4. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. It specifies the dates of term end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar. The time tables are prepared and implemented accordingly. 5. The examination dates are for 1st, 2nd and sent up assessment and names of subjects are also mentioned against the date. 6. Important timelines like date for submission of synopsis, library dissertation, thesis submission, etc. are mentioned in the academic calendar. 7. The dates of events like white coat ceremony, convocation and fresher are also mentioned. This allows concerned faculty, staff and students to be prepared well in advance and smooth event arrangements are ensured. 8. Dates of holidays, vacations, and preparatory leaves are also mentioned so that students can plan to go home well in advance. 9. The Principal conducts curricular and extracurricular review meetings on regular

basis to check the implementation and progress of all the activities in the academic calendar. 10. Based on these review meetings some changes in schedules of activities are made if required. Further, extra lectures are scheduled to complete the syllabus before university examination. Along with continuous internal evaluation, academic Planning contains information regarding the following activities. a) Curriculum activities: The academic diary includes the complete teaching learning process. It also contains teaching plan and execution of activities. b) Co-curriculum activities: The Various tests like Internal assessment exams, practical examination, Viva-voce exam, assignment project, seminar, group discussion to be conducted by the teachers, are indicated in the academic calendar c) Extra-curricular activities: The academic calendar gives particular period to conduct extracurricular and social activity such as: Celebration of commemorative days, PG day celebration, freshers day, hostel day etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.itsdentalcollege.edu.in/NAAC%20SSR/NAAC%20Download/Student-Performance-and-Learning-Outcomes.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| MDS | MDS | MDS | 38 | 34 | 89.47 |
| BDS | BDS | BDS | 86 | 76 | 88.37 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.itsdentalcollege.edu.in/saticfaction%20servey%202019-20%20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Any Other (Specify) | 0 | Nil | 0 | 0 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| Certificate Course in Oral Implantology | Prosthodontics | 08/05/2019 |

| | | |
|---|---------------------------------------|------------|
| CDE on Guide to Digital Photography Hands on Course | Conservative Dentistry Endodontics | 24/05/2019 |
| Research Methodology Workshop | Pedodontics | 08/08/2019 |
| Teachers Training Program on Oral Health Awareness | Pedodontics | 12/09/2019 |
| BLS workshop | Oral Surgery | 27/09/2019 |
| 41st ISPPD National Conference | Pedodontics | 06/11/2019 |
| Informative talk on LASER | Periodontics | 29/11/2019 |
| IPS Classic Ceramic Workshop by Ivoclar Vivadent | Prosthodontics | 24/12/2019 |
| Radiation safety and protocols in dentistry | Oral Medicine and radiology | 05/02/2020 |
| Space analysis in mixed dentition: Newer Techniques | Pedodontics | 17/02/2020 |
| Clinical Endodontics | Conservative Dentistry Endodontics | 11/04/2020 |
| Maxillary Orthopedics | Orthodontics | 18/04/2020 |
| Trauma induced Root Resorption | Conservative Dentistry Endodontics | 20/04/2020 |
| TMJ Disorders | Oral Medicine and radiology | 25/04/2020 |
| Relevance of Tobacco Cessation During COVID-19 PAndemic Times | Public Health Dentistry | 31/05/2020 |
| Basics of Bone Grafting in Dentistry | Periodontics | 28/04/2020 |
| Sports Dentistry | Pedodontics | 30/04/2020 |
| Nuances in Rubber dam Isolation | Conservative Dentistry Endodontics | 24/04/2020 |
| Radiology in Pediatric Dentistry | Pedodontics | 06/11/2019 |
| Nitrous Oxide Oxygen Inhalational sedation | Pedodontics | 06/11/2019 |
| Catch them young: uncoding the crowded arch | Pedodontics | 06/11/2019 |
| Presurgical nasoalveolar moulding | Pedodontics | 06/11/2019 |
| Perforation repair | Pedodontics | 06/11/2019 |
| Rotary files and aesthetic crowns | Pedodontics | 06/11/2019 |
| SDF and Zirconia Crowns | Pedodontics | 06/11/2019 |
| Palatal Expansion | Pedodontics | 06/11/2019 |

| | | |
|--------------------------------|-------------|------------|
| Tongue ties untied | Pedodontics | 06/11/2019 |
| Retrival of broken instruments | Pedodontics | 06/11/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | 01/01/2020 | NIL |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | 01/01/2020 |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|----------------------------|-----------------------|--------------------------------|
| International | Conservative Dentistry | 1 | 2.25 |
| National | Oral Medicine Radiology | 6 | 0.12 |
| National | Oral Maxillofacial Surgery | 1 | 0.35 |
| National | Oral Pathology | 1 | 0.28 |
| National | Orthodontics | 4 | 0.07 |
| International | Pedodontics | 3 | 0.38 |
| National | Pedodontics | 8 | 0.31 |
| International | Periodontics | 3 | 0.27 |
| National | Periodontics | 1 | 0.00 |
| National | Public Health Dentistry | 4 | 0.00 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| Nil | 0 |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|------------------------|--|---------------------|----------------|--|---|
| Self reported oral health denture satisfaction Among partially and completely edentulous | Dr. Bhuvan Deep Gupta | Journal of Indian Association of Public Health Dentistry | 2019 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Comparing the anti microbial efficacy of Different Hand Sanitizers: an in vitro study | Dr. Bhuvan Deep Gupta | Journal of Indian Association of Public Health Dentistry | 2019 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Importance of Retention and Relapse in Orthodontics- A Review | Dr. Anil Miglani | TMU Journal of Dentistry | 2019 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Assessment of Self-ligating brackets | Dr. Anil Miglani | TMU Journal of Dentistry | 2019 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Assessment of Clinical Outcomes and Patient Response to Gingival Depigmentation by | Dr. Sachit Anand Arora | Journal of Advanced Oral Research | 2019 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |

| | | | | | | |
|---|--------------------------|---|------|---|--|---|
| Scalpel Stripping and Diode Laser: A Randomized Split-Mouth Study | | | | | | |
| Interdisciplinary management of root perforation along with regeneration of bony fenestrations and dehiscence | Dr. Sachit Anand Arora | Indian journal of dental sciences | 2020 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Tail of the Whale Appearance : A Pathogenic feature of Scleroderma | Dr. Manisha Lakhanpal | Journal of Indian Academy of Oral Medicine Radiology | 2020 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Need for Dental Radiology Regulatory Board | Dr. Siddharth Srivastava | Journal of Indian Academy of Oral Medicine Radiology | 2020 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Crude Method of DNA Extraction and Identification from Exfoliated Human Buccal Mucosa Cells | Dr. Monica Mehendiratta | Indian Journal of Dental Research | 2019 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |
| Lymphangiomas of the Oral Cavity: A case series | Dr. Shashibhal Maurya | European Journal of Pharmaceutical and Medical Research | 2020 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida | 0 |

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|------------------------|---|---------------------|---------|---|--|
| Tail of the Whale Appearance : A Pathogenic feature of Scleroderma | Dr. Manisha Lakhanpal | Journal of Indian Academy of Oral Medicine Radiology | 2020 | 2 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida |
| Need for Dental Radiology Regulatory Board | Dr. Manisha Lakhanpal | Journal of Indian Academy of Oral Medicine Radiology | 2020 | 2 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida |
| Lymphangiomas of the Oral Cavity: A case series | Dr. Shashibhal Maurya | European Journal of Pharmaceutical and Medical Research | 2020 | 0 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida |
| Interdisciplinary management of root perforation along with regeneration of bony fenestrations and dehiscence | Dr. Sachit Anand Arora | Indian journal of dental sciences | 2020 | 2 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida |
| Assessment of Clinical Outcomes and Patient Response to Gingival Depigmentation by Scalpel Stripping and Diode Laser: A | Dr. Sachit Anand Arora | Journal of Advanced Oral Research | 2019 | 2 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida |

| | | | | | | |
|--|-----------------------|--|------|---|---|--|
| Randomized Split-Mouth Study | | | | | | |
| Assessment of Self-ligating brackets | Dr. Anil Miglani | TMU Journal of Dentistry | 2019 | 0 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida |
| Importance of Retention and Relapse in Orthodontics- A Review | Dr. Anil Miglani | TMU Journal of Dentistry | 2019 | 0 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida |
| Comparing the anti microbial efficacy of Different Hand Sanitizers: an in vitro study | Dr. Bhuvan Deep Gupta | Journal of Indian Association of Public Health Dentistry | 2019 | 3 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida |
| Self reported oral health denture satisfaction Among partially and completely edentulous | Dr. Bhuvan Deep Gupta | Journal of Indian Association of Public Health Dentistry | 2019 | 3 | 0 | I.T.S Dental College, Hospital Research Centre Greater Noida |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 25 | 84 | 12 | 33 |
| Presented papers | 1 | 8 | 0 | 0 |
| Resource persons | 0 | 8 | 0 | 2 |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| Rural Dental Camp | Dadri | 2 | 5 |
| Rural Dental Camp | Bilaspur | 2 | 9 |
| Rural Dental Camp | Ghangola | 2 | 6 |
| Jail Dental Camp | Bulandshahr Jail | 3 | 5 |
| Jail Dental Camp | Kasna Jail | 2 | 5 |
| School Dental Check Up Campociety Dental Check Up Camp | Noida | 3 | 8 |
| Rural Dental Camp | Kaimrala | 2 | 7 |
| Rural Dental Camp | Piyawali | 2 | 5 |
| School Dental Check Up Campociety Dental Check Up Camp | Sector 03 Gr noida west | 1 | 5 |
| Rural Dental Camp | Phoolpur | 2 | 7 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|---------------------|---|---------------------------------|
| Rural | APPRECIATION LETTER | Kudi Kheda Girdhar Pandit, Gautam Budha Nagar | 10 |
| Rural | APPRECIATION LETTER | Pradhan, Govind Pur Kakod, Sikandra Bad, Buland Shahr. UP | 12 |
| Rural | APPRECIATION LETTER | Jai Dadi Satti Dham Trust, Dujana, Gautam Budh Nagar, UP | 10 |
| Rural | APPRECIATION LETTER | Rashan ki Dukan, Dadri, Gautam Budh Nagar | 10 |
| Rural | APPRECIATION LETTER | Gulavdhi Khurd, Dadri, Gautam Budh Nagar, | 11 |
| School | APPRECIATION LETTER | Tagpre Public Jr High School, Kedwai Nagar G.T. Road Dadri G.B. Nargar | 11 |
| Rural | APPRECIATION LETTER | Nagar Panchayat | 10 |

| | | | |
|---------------------------|---------------------|--|----|
| | | Bilaspur, Gautam Budh Nagar | |
| Rural | APPRECIATION LETTER | Gram Panchayat Upralsi, Dadri, Gautam Budh Nagar, UP | 10 |
| Rural | APPRECIATION LETTER | Nagar Panchayat Bilaspur, Gautam Budh Nagar | 8 |
| Jail | APPRECIATION LETTER | Director General of Police UP | 10 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------|---|------------------------------|--|--|
| Rural Dental Camp | Ganghola | Rural Dental Camp | 2 | 6 |
| Jail Dental Camp | Bulandshahr Jail | Jail Dental Camp | 3 | 5 |
| Rural Dental Camp | Ramgarh | Rural Dental Camp | 2 | 7 |
| Jail Dental Camp | Kasna Jail | Jail Dental Camp | 2 | 5 |
| Rural Dental Camp | Dujana | Rural Dental Camp | 2 | 5 |
| Society Dental Check Up Camp | Sector 11 Noida | Society Dental Check Up Camp | 3 | 6 |
| Rural Dental Camp | Kaimrala | Rural Dental Camp | 2 | 7 |
| Rural Dental Camp | Piyawali | Rural Dental Camp | 2 | 5 |
| Society Dental Check Up Camp | Sector 03 Gr Noida West | Society Dental Check Up Camp | 1 | 5 |
| Rural Dental Camp | Phoolpur | Rural Dental Camp | 2 | 7 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--|-------------|---|----------|
| Student Exchange Program with I.T.S Centre for Dental Studies and Research, Muradnagar | 13 | Co-payment (Faculty, student and institute) | 6 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|--|---|-------------------|-------------------|-------------|
| <p>1. The exchange of visiting students, scholars, faculty and post doctoral fellows 2. The exchange of scholarly information including research papers, indices to these, and books on relevant subjects 3. The exchange of invitations to attend scholarly</p> | <p>Statement of cooperation between the University of British Columbia, Faculty of Dentistry and I.T.S Dental College, Hospital and Research Centre, Greater Noida</p> | <p>University of British Columbia, Faculty of Dentistry</p> | <p>24/02/2020</p> | <p>31/12/2020</p> | <p>0</p> |
| <p>1. Promotion of academic exchange programs and co-operation in research and education and increase the mutual understanding between the two Institutions. 2. Both Institutions agree to promote the following exchange programs: i) Exchange of scholars (</p> | <p>General Bilateral Agreement between Universidad Católica San Antonio De Murcia and I.T.S. The Education Group.</p> | <p>UCAM Universidad Católica de Murcia, Spain</p> | <p>18/02/2020</p> | <p>31/12/2020</p> | <p>0</p> |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------------------------|--------------------|---|---|
| University of British Columbia | 24/02/2020 | 1. The exchange of visiting students, scholars, faculty and post doctoral fellows 2. The exchange of scholarly information including research papers, indices to these, and books on relevant subjects 3. The exchange of invitations to attend scholarly | 0 |
| UCAM Universidad Católica de Murcia | 18/02/2020 | 1. Promotion of academic exchange programs and co-operation in research and education and increase the mutual understanding between the two Institutions. 2. Both Institutions agree to promote the following exchange programs: i) Exchange of scholars (| 0 |

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 130 | 123.17 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |

| | |
|--|-------------|
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Others | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Alice for Windows | Fully | 6.00 | 2006 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-------|-------|---------|
| | | | | | | |
| Text Books | 4954 | 2690697 | 144 | 87029 | 5098 | 2777726 |
| Reference Books | 1180 | 2675093 | 27 | 23889 | 1207 | 2698982 |
| e-Books | 401 | 0 | 0 | 0 | 401 | 0 |
| Journals | 50 | 2561853 | 0 | 0 | 50 | 2561853 |
| e-Journals | 396 | 0 | 0 | 0 | 396 | 0 |
| Digital Database | 1 | 670072 | 0 | 0 | 1 | 670072 |
| CD & Video | 612 | 0 | 0 | 0 | 612 | 0 |
| Library Automation | 1 | 42900 | 0 | 0 | 1 | 42900 |
| Weeding (hard & soft) | 0 | 0 | 0 | 0 | 0 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------|--------------------|--|-----------------------------|
| Dr. Aditya Chaudhary | Prosthodontics | LMS - Video Library on e- library site | 13/12/2019 |
| Dr. Reenu S. Kurien | Pedodontics | LMS - Video Library on e- library site | 13/12/2019 |
| Dr. Monica Mehndiratta | Oral Pathology | LMS - Video Library on e- library site | 13/12/2019 |

| | | | |
|---------------------------|---------------|--|------------|
| Dr. Madhvi Gupta | Biochemistry | LMS - Video Library on e- library site | 13/12/2019 |
| Dr. Heena Gohil | Human Anatomy | LMS - Video Library on e- library site | 13/12/2019 |
| Dr. Himanshu Bhutani | Oral Surgery | LMS - Video Library on e- library site | 13/12/2019 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 170 | 1 | 1 | 0 | 1 | 1 | 18 | 50 | 0 |
| Added | 17 | 0 | 0 | 2 | 1 | 0 | 7 | 50 | 0 |
| Total | 187 | 1 | 1 | 2 | 2 | 1 | 25 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Video Library | http://192.168.2.238 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 18 | 14.83 | 158 | 153.05 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

CMS: CORRECTIVE MAINTENANCE SYSTEM: The institution is having Complaint Management Software (CMS). All the stake holder are provided login id to access the software. In case of any breakdown, a complaint is raised by the user on the Complaint Management Software. The Complaint is automatically assigned to resolver depending upon the nature of complaint. Turnaround time to resolve any complaint is 02 days. However every Complaint is attended resolved as soon as possible. If Complaint is not resolved within TAT period then it is auto escalated to the higher authorities by following escalation matrix: Escalation Matrix Level Particular Level I Resolver Level II Admin officer Level III Director-Admin The institution has In house team to manage repair maintenance work. The Complaint is categorized as per following categories. 1. IT 2. CIVIL a. Electrical b. Plumber c. Carpentry d. Building Maintenance 3. DENTAL EQUIPMENT **PMS: PREVENTIVE MAINTENANCE SYSTEM:** We follow PMS for all major equipments like RO, Dental Chair, Fire Hydrant AC's etc. Where our In-house

team work on regular interval to ensure the proper working of above. Post inspection, the equipment standard check list is updated. Maintenance team has a stock of frequently required spare parts other small instruments for easy quick access repair. AMC: ANNUAL MAINTENANCE CONTRACT: We have AMC for all major equipments like Lift, Central AC Unit, Compressor Solar Water Heater etc. The AMC includes routine and preventive maintenance as well as breakdown maintenance, if and when required. Maintenance services are provided within 24 hours in case of emergency call out. Routine Preventive Maintenance carried out on monthly basis. Break down Maintenance: Qualified technicians from the vendors attend to each breakdown and carry out immediate remedial work at a reasonable speed according to the nature of the breakdown. Any faulty equipment or components are replaced/repaired.

<https://www.itsdentalcollege.edu.in/FMS.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Merit Scholarship | 12 | 90000 |
| Financial Support from Other Sources | | | |
| a) National | NIL | 0 | 0 |
| b) International | NIL | 0 | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|---|
| Soft skill development | 17/08/2019 | 200 | ITS Dental College ,Hospital and Research centre, Greater Noida |
| Personality and Professional Development | 18/02/2019 | 465 | ITS Dental College ,Hospital and Research centre, Greater Noida |
| Human Value Development | 05/11/2019 | 565 | ITS Dental College ,Hospital and Research centre, Greater Noida |
| Analytical Skill Development | 01/10/2019 | 210 | ITS Dental College ,Hospital and Research centre, Greater Noida |
| Language and communication skill development | 18/09/2019 | 36 | ITS Dental College ,Hospital and Research centre, Greater Noida |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2019 | SHIKSHA | 52 | 85 | 35 | 23 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 44 | 44 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| I.T.S Dental College, Greater Noida | 4 | 1 | Clove Dental | 11 | 7 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|------------------------------|-------------------------------|
| 2019 | 2 | BDS | BDS | SARSWATI DENTAL COLLEGE | MDS |
| 2019 | 1 | BDS | BDS | RAJAS DENTAL COLLEGE | MDS |
| 2019 | 1 | BDS | BDS | I.P DENTAL COLLEGE | MDS |
| 2019 | 1 | BDS | BDS | SOA UNIVERSITY | MDS |
| 2019 | 1 | BDS | BDS | D J DENTAL college | MDS |
| 2019 | 1 | BDS | BDS | D Y PATIL COLLEGE UNIVERSITY | MHA |
| 2019 | 1 | BDS | BDS | Amity University | MHA |

| | | | | | |
|---------------------------|---|-----|-----|---|-----|
| 2019 | 1 | BDS | BDS | Cardif University , UK | MPH |
| 2019 | 2 | BDS | BDS | "ITS Dental College, Hospital and Research Centre, muradnagar" | MDS |
| 2019 | 8 | BDS | BDS | ITS Dental College, Hospital and Research Centre, Greater Noida | MDS |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other | 19 |
| Any Other | 1 |
| Any Other | 6 |
| Any Other | 2 |
| Any Other | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|--------------------------|------------------------|
| Debate | National (Institutional) | 3 |
| Rangoli | National (Institutional) | 5 |
| Battle of Bands | National (Institutional) | 12 |
| Fashion show | National (Institutional) | 12 |
| Instrumental Solo | National (Institutional) | 8 |
| Kho-Kho | National (Institutional) | 16 |
| Basketball (Female) | National (Institutional) | 11 |
| Basketball (Male) | National (Institutional) | 22 |
| Kavyasamalan | National (Institutional) | 4 |
| Solo singing | National (Institutional) | 8 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|

| | | | | | | |
|------|---|----------|---|---|---|--|
| 2019 | Singing duet, Battel of Band (Second) | National | 0 | 2 | 6098094, 6098082, 6095091, 6095027, 6095020, 6096006 | Valte, Sharadha, Suprabhat, Geoven, Ch iranjeev, Abhinav |
| 2019 | Rangoli (First) | National | 0 | 1 | 6096064, 6096059, 6098046, 6096078 | Sakshi, Ritika, Muskan, Shivani |
| 2019 | Debate (Second) | National | 0 | 1 | 6095003 | Akansha |
| 2019 | football (first) | National | 1 | 0 | 6093081, 6095027, 6095069, 6095035, 6094017, 6094094, 6096085 | soumya, ge oven.sagar , kaushik , kamal ,roy , sonam , |
| 2019 | cricket (first) | National | 1 | 0 | 6098095, 6098011, 6097033, 6096068, 6098040 | tushar , faizal, aman , sanjeesh, tarun , madhurjay |
| 2019 | solo western (first) | National | 0 | 1 | 6096051 | raghini |
| 2019 | Solo Singing (First) Ka vyasamalan (Second) | National | 0 | 3 | 1701189, 1701177 | Valte, Shardha |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. REPRESENTATION OF STUDENTS IN VARIOUS COMMITTEES S. N.

Committee Name Student Participation

- 1 IQAC • Two student members are nominated every year as part of Internal Quality Assurance Committee • These student members are representatives for all the students of institution. • These students attend the quarterly IQAC meetings and are free to put forward their views for any required actions needed for students' welfare.
- 2 Student Council A student Council Student extra - curricular societies of the Institute have been formed for holistic development of the students of the college.
- 3 Student Editorial Board • There is a student editorial board, which is constituted every year. • This board is incharge of the Annual Year Book of institution.
- 4 Alumni Committee Two students are members of the alumni committee and are incharge for maintaining the alumni records and contacting the alumnis at the time of organizing alumni meet.

STUDENT COUNCIL • Student council has been formed to enhance leadership skills and for overall development of the students. • Student council is headed by a Student President and has various

extra- curricular societies under it like: a) Dramatics society b) Arts society c) Dance and Music society d) Sports Society e) Debate society Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other co- curricular Extra-curricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Contribution of the Student Council

1. Coordination in communicating the information between students and Teaching faculty
2. Coordination in conducting special events like Sports day, PG day, Teacher's day etc.
3. Coordination in organizing Cultural events
4. Coordination in organizing Sports Games for the students

ITS Dental College, Greater Noida provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Also, Monthly Townhall meetings are conducted between the management and student representatives to gather their valuable feedback. These meetings help to assess student's perspective, which is helpful in development of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Minutes of meeting held on 14 July, 2019 Attended By:- 1.Dr. Sachit Anand Arora - Principal 2.Dr. Amrita Puri- Reader, Dept of Orthodontics 3.Dr. Shivesh Mishra - Senior Lecturer, Dept of Periodontics 4.Dr. soumya ranjan -tutor (pedo) 5.Dr. Mohd. Salman Siddiqui (Alumni) Salient points discussed were:-

1. To decide date and venue for the upcoming Alumni meet.
2. To decide on appointing individual batch incharges to follow up on the invitation process.
3. To decide on what gift to be given to all Alumni attending the function, and the approximate budget for the same.
4. To discuss designing of backdrop flex and banner for the Alumni meet.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

1. Principal Level
 - The Governing Body delegates all the academic and operational decisions to the Academic Monitoring Committee (comprising of Principal, year wise academic coordinators for UG program and PG coordinator) headed by the Principal.
 - Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members.
2. Faculty Level
 - Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities.
 - They are encouraged to develop

leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are appointed as coordinator and convener for organizing seminars/workshops/conferences/CDEs. 3. Student Level Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator. Participative management The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties are allowed to express themselves to improve the excellence in any aspect of the Institute. Strategic Level • The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. • For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. Functional Level • At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. • Research centre is managed by the efforts of faculty members • Faculty members organize and participate actively in various conventions/ conferences/ workshops/ CDEs • Staff members are involved in preparation of annual budget of the institute. Operational level • The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. • On behalf of the institution, he interacts and corresponds with Affiliating University, etc., • The budget is earmarked for staff members and students to participate in various programmes organized by the institute. • All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards. Outcome: The institute encourages teachers, students, parents, employers, alumni, staff, class coordinators class representatives to share their ideas and suggestions through proper channels i.e through parent-teacher meet, alumni meet, faculty student meetings, student feedback system, and through other various committee meetings. The inputs are reviewed and those which are in line with our institute's Vision and Mission Statements are considered for the decision making.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|---|
| Admission of Students | 1. College website with regular updates for information 2. Regular mails to prospective students regarding college activities 3. Digital record of admission queries 4. Career counselling sessions in nearby schools 5. Social media marketing cell- to create awareness about the college. 6. Presentation about college to the new students 7. Feedback system taken at the time of Orientation for further improvement in admission process New Introduction: 8. College tour for |

aspirants of BDS and MDS course 9. Google form facility for new admissions 10. ZOHO app portal for online fees payment. 11. iCloud entry facility for admission form.

Industry Interaction / Collaboration

• Students and faculty visit dental exhibitions like Delhi Dental Show, Expodent, Famdent etc • Various workshops and awareness sessions are held in the college in collaboration with brands like Colgate • Practice managements sessions organized for interns. • Soft skills training session organized. • New Introduction: MoUs with two foreign universities (The University of British Columbia, Universidad Catolica San Antonio De Murcia). Collaboration with Amar Ujala Foundation to conduct health camps in Noida and Greater Noida.

Human Resource Management

1. Outstanding association Scheme 2. Maternity benefits to women employees (according to Maternity benefit act, 1961) 3. Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/ Director College Authorities. 5. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 6. GRATUITY (In compliance with Payment of Gratuity Act, 1972) - Employees who have worked continuously for five years or more are paid gratuity for every fifteen days salary in a year. 7. CONFERENCE REIMBURSEMENT This benefit entitles teaching staff to avail conference expenses reimbursed for attending one specialty conference in a year 8. GROUP MEDICAL INSURANCE COVERAGE BENEFITS 9. CHILDREN EDUCATION SUPPORT Eligibility: All employees drawing monthly gross salary upto Rs. 15,000/- and whose children are studying in school (Class 1 to 12), shall be eligible to receive this benefit. 10. BENEFITS ON SPECIAL OCCASIONS like marriage of self or family member. 11. Outstanding association Scheme 12. Maternity benefits to women employees (according

to Maternity benefit act, 1961) 13. Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 14. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/ Director College Authorities. 15. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 16. GRATUITY (In compliance with Payment of Gratuity Act, 1972) - Employees who have worked continuously for five years or more are paid gratuity for every fifteen days salary in a year. 17. CONFERENCE REIMBURSEMENT This benefit entitles teaching staff to avail conference expenses reimbursed for attending one specialty conference in a year 18. GROUP MEDICAL INSURANCE COVERAGE BENEFITS 19. CHILDREN EDUCATION SUPPORT Eligibility: All employees drawing monthly gross salary upto Rs. 15,000/- and whose children are studying in school (Class 1 to 12), shall be eligible to receive this benefit. 20. BENEFITS ON SPECIAL OCCASIONS like marriage of self or family member. 21. HR-one introduced- for appraisal process New Introduction: 22. Birthday celebration of employee 23. Award Ceremony - Best Achievers

Library, ICT and Physical
Infrastructure / Instrumentation

? EBSCO subscription for online journals ? New titles added in library every year. ? New E-books and e-Journals added to elibrary site. ? E-question papers added to e-library site. ICT Tools and resources available Computers 187 Projectors 27 Intra oral camera 8 Digital Camera 9 Printer 50 Photocopier 1 Scanner 12 RVG (radio-visuographic) 6 Light with camera for live surgery coverage demo 1 Projectors in Simulation Lab 2 Projection camera in Simulation Lab 1 Intraoral scanners 2 Dental Imaging Device 1 E-resources and techniques used 1 CMS: Complaint Management Software 2 HR-One: Employee Management Software 3 iCloud EMS (ERP): Academic Management Software 4 Orion: Dental Hospital Management Software 5 EBSCO: Online database 6 E-Journal, E-Books E-Question Papers 7 In house e-video repository 8 Alice for Windows:

Library Management Software 9 Google drive for PPT sharing 10 Massively open online courses 11 Upgraded Cephalometric analysis software 12 Slide capturing analysis software 13 Endo surgery microscope 14 X-Mind pro8 15 Dental Imaging Device with software 16 Zoho Books: Online Accounting Software 17 Zoho Expense: Online expense reporting software 1. 15 ICT enabled classrooms and 4 smart classrooms available 2. New board room with smart technology 3. Simulation lab 4. Conscious sedation unit in Pedodontics department 5. 2 RVGs available 6. Well equipped research lab 7. Exclusive patient waiting areas 8. CBCT machine in Oral Medicine department 9. Seminar halls equipped with AV aids available for all departments 10. Board room for conducting meetings and webinars 11. Library with reading resources- Books, E-journals, E-books and Ebsco 12. Well equipped mobile dental van 13. Air conditioned OPD 14. Activation of CSSD 15. State of the art lives demonstration video camera and equipment for demonstration of operative procedures.

Research and Development

? Promotion of Research activities and publication of articles at undergraduate level ? Live webinar on research methodology conducted for students and faculty. ? Post graduate students encouraged to take up Interdisciplinary research projects.

Examination and Evaluation

? Regular academic programmes and assessments conducted on google classroom platform. ? MCQ exams for interns conducted to keep them in sync with the system ? Online assignments given to the students with submission timelines on Google classroom and assessed post submission.

Teaching and Learning

BDS ? Learning Management System - Google meet and Google Classroom- for online teaching- Regular academic programmes with online assessments and vivas. ? State of the art live demonstration video camera and AV equipment for demonstration of operative procedures to the students ? Live Webinars conducted on comprehensive contemporary topics with speakers of repute. ? Upgradation of IT facilities to facilitate online

| | |
|------------------------|---|
| | <p>teaching MDS ? Learning Management System - Google meet and Google Classroom- for online teaching- Regular academic programmes with online assessments and vivas. ? State of the art live demonstration video camera and AV equipment for demonstration of operative procedures to the students ? Live Webinars conducted on comprehensive contemporary topics with speakers of repute. ? Upgradation of IT facilities to facilitate online teaching</p> |
| Curriculum Development | <p>BDS ? New Introduction: Introduction of pain clinic ? Live Webinars conducted on comprehensive contemporary topics with speakers of repute. ? Memorandum of Understanding and Knowledge Transfer Partnership with UCAM (Spain) University of British Columbia (Vancouver) ? Research activities and promotion of research at undergraduate level MDS ? Post graduate students encouraged to take up Interdisciplinary research projects. ? Live Webinars conducted on comprehensive contemporary topics with speakers of repute. ? Memorandum of Understanding and Knowledge Transfer Partnership with UCAM (Spain) University of British Columbia (Vancouver)</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | <p>1. HR one (for maintaining faculty profiles) 2. Watsapp groups for quick communication (year wise groups with academic coordinators as admin) 3. Emails on college domain 4. Biometric attendance for faculty, staff and students 5. CCTV cameras 6. Zoho software</p> |
| Administration | <p>• Practo • Zoho Projects • HRone • Zoho analytics</p> |
| Finance and Accounts | <p>• HR one (Investment declaration and salary process) • Zoho books • Fee and patient payments through paytm and online transactions</p> |
| Student Admission and Support | <p>1. I cloud 2. Mails 3. Watsapp group 4. Google forms for parents feedback at the time of orientation 5. payments through paytm and online transactions</p> |
| Examination | <p>1. I cloud 2. Zoho analytics 3. E lib 4. Google Classroom 5. Hangout Meet</p> |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-------------------------------------|---|---|-------------------|
| 2019 | Dr. Mausami Goswami | 2nd Congress of South Asian Association of Pedodontics Dentistry (SAAPD) | South Asian Association of Pedodontics Dentistry, Nepal | 25000 |
| 2019 | Dr. Anju Aggarwal | 5th Global American Academy of Implant Dentistry Conference - 2019 1st Asian Hard Soft Tissue Synponiuon | Global American Academy of Implant Dentistry, New Delhi | 15000 |
| 2019 | Dr. Vishwas Bhatia | 5th Global American Academy of Implant Dentistry Conference - 2019 1st Asian Hard Soft Tissue Synponiuon | Global American Academy of Implant Dentistry, New Delhi | 25000 |
| 2019 | Dr. Kartika N Kumar | 5th Global American Academy of Implant Dentistry Conference - 2019 1st Asian Hard Soft Tissue Synponiuon | Global American Academy of Implant Dentistry, New Delhi | 7000 |
| 2019 | Dr. Manisha Lakhan Pal Sharma | Annual Conference Expenses | ITSDC, Muradnagar | 25000 |
| 2019 | Dr. Ruchika Dewan | 27th IES National Conference - 2019 | Indian Endodontic Society, Delhi | 8250 |
| 2019 | Dr. Saroochi Tak | FIPS Congress 2019 Conference Workshop | FIPS Congress, Faridabad | 6000 |

| | | | | |
|---------------------------|--------------------------|--|--|-------|
| 2019 | Dr. Gayatri Mehrotra | 31st National IAOMR Conference | IAOMR, Amritsar | 7000 |
| 2020 | Dr. Mousumi Gowsami | 17th ISPPD Convention 2020 | Indian Society of Pedodontics and Preventive Dentistry, Jaipur | 8700 |
| 2020 | Dr. Siddharth Srivastava | 2nd International Summit of Saliva Symposium India | Saliva Symposium India, Bangalore | 10762 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | NA | Orion Training | 07/05/2019 | 07/05/2019 | 0 | 15 |
| 2019 | NA | Sterilization and Disinfection Protocols | 08/07/2019 | 08/07/2019 | 0 | 22 |
| 2019 | NA | Personality Development program | 09/09/2019 | 09/09/2019 | 0 | 34 |
| 2019 | NA | Orion Training | 04/11/2019 | 04/11/2019 | 0 | 18 |
| 2020 | NA | IVR calling system Training | 10/02/2020 | 10/02/2020 | 0 | 18 |
| 2019 | Induction training program and Soft skills training | NA | 03/06/2019 | 03/06/2019 | 3 | 0 |
| 2019 | Asepsis and Sterilization, BMW Programme | NA | 18/11/2019 | 18/11/2019 | 15 | 0 |
| 2020 | Asepsis and Steril | NA | 11/05/2020 | 11/05/2020 | 17 | 0 |

| | | | | | | |
|---------------------------|----------------------------------|----|------------|------------|----|---|
| | ization, BMW Programme | | | | | |
| 2020 | E content training program | NA | 12/05/2020 | 12/05/2020 | 17 | 0 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Induction training program and Soft skills training | 3 | 03/06/2019 | 03/06/2019 | 1 |
| Induction training program and Soft skills training | 6 | 06/07/2019 | 06/07/2019 | 1 |
| Induction training program and Soft skills training | 1 | 04/11/2019 | 04/11/2019 | 1 |
| Asepsis and Sterilization, BMW Programme | 15 | 18/11/2019 | 18/11/2019 | 1 |
| E content training program | 15 | 19/11/2019 | 19/11/2019 | 1 |
| Induction training program and Soft skills training | 4 | 03/02/2020 | 03/02/2020 | 1 |
| Asepsis and Sterilization, BMW Programme | 14 | 11/05/2020 | 11/05/2020 | 1 |
| E content training program | 14 | 12/05/2020 | 12/05/2020 | 1 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 33 | 33 | 31 | 31 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|---|---|
| <p>1. Outstanding association Scheme: Employees who have completed five or more years of service in ITS are allowed special benefits as under: S. No Salary upto (As on 01/01/2015) After completion of 5 years of service After completion of 10 years of service 1 Rs. 15,000/- only 10 days salary in cash 1 month salary in cash 2 Rs. 15,001 to 30,000 03 days leave and Rs. 7,500/- in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 15, 000 in cash as reimbursement of expenses to go out with family 3 Rs. 30,001 and above 03 days leave and Rs. 10,000/- in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 30, 000 in cash as reimbursement of expenses to go out with family 2.</p> <p>Maternity benefits (according to Maternity benefit act, 1961 ammended in 2017)- Women employees are given the benefit of paid maternity leave . 3. Free of cost or discounted dental treatment- Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/Director</p> | <p>1. Outstanding association Scheme: Employees who have completed five or more years of service in ITS are allowed special benefits as under: S. No Salary upto (As on 01/01/2015) After completion of 5 years of service After completion of 10 years of service 1 Rs. 15,000/- only 10 days salary in cash 1 month salary in cash 2 Rs. 15,001 to 30,000 03 days leave and Rs. 7,500/- in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 15, 000 in cash as reimbursement of expenses to go out with family 3 Rs. 30,001 and above 03 days leave and Rs. 10,000/- in cash as reimbursement of expenses to go out with family 05 days leave and Rs. 30, 000 in cash as reimbursement of expenses to go out with family 2.</p> <p>Maternity benefits (according to Maternity benefit act, 1961 ammended in 2017)- Women employees are given the benefit of paid maternity leave . 3. Free of cost or discounted dental treatment- Employees of the institution are given the benefit of free/ discounted dental treatments for self and family. 4. CHILDREN EDUCATION SUPPORT Eligibility: All employees drawing monthly gross salary upto Rs. 15,000/- and whose children are studying in school (Class 1 to 12), shall be eligible to receive this benefit.</p> | <p>1. Rewards And Recognition: Various rewards and recognition conferred on students like:- a. Badges for subject wise 'Student of the Term' b. Given for each subject, 2 times in an academic year: After declaration of result of 1st internal examination After declaration of result of 2nd internal examination Criteria: Internal Assessment Marks Obtained in the Subject and Subject Attendance. c. SECURING TOP 3 POSITIONS IN COLLEGE ? 1st Position: 10,000 certificate ? 2nd Position: 7,500 certificate ? 3rd Position: 5,000 certificate d. SECURING TOP 3 POSITIONS IN UNIVERSITY Following in addition to rewards mentioned above: ? 1st Position: 10,000 certificate ? 2nd Position: 7,500 certificate ? 3rd Position: 5,000 certificate e. Students securing 4th to 10th Rank in college are given subject textbooks. f. RESEARCH REWARDS: Students publishing research work in reputed journals are given cash prize and a certificate. g. ATTENDANCE REWARDS: Students with 100 attendance are given prize in cash/kind and a certificate. The rewards are given quarterly. h. BEST OUTGOING STUDENT AWARD ? For Academics ? For All Rounder ? For Extra-curricular (Sports Cultural) i. Badge given for quarterly academic</p> |

College Authorities. 5. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 6. GRATUITY (In compliance with Payment of Gratuity Act, 1972) Employees who have worked continuously for five years or more are paid gratuity for every fifteen days salary in a year. 7. CONFERENCE REIMBURSEMENT This benefit entitles teaching staff to avail conference expenses reimbursed for attending one specialty conference in a year as per the following:
Designation Amount Rs (maximum upto) Professor 25,000/R Associate Professor 15000/R Assistant Professor 7000
8. GROUP MEDICAL INSURANCE COVERAGE BENEFITS • In order to provide the employees security and protection, the College provides an Insurance Scheme for the Admin and Technical staff and BDS Tutors, who are not covered under ESI Scheme. • This policy will cover unforeseen expenditure incurred by the employee in case of hospitalization due to any medical emergency. 9. Birthday celebration of employee 10. Award Ceremony - Best Achievers

Amount: Details of the entitlement are as follows: Gross Salary upto (per month) Eligibility Tution fee (per child per month) No. of children applicable Up to Rs. 20,000 per month From the date of joining Rs. 1500/- per child per month 2 5. BENEFITS ON SPECIAL OCCASIONS Eligibility: Employees whose monthly gross salary is upto Rs. 15,000/ having served minimum 3 years in College On the Occasion of own's marriage Min Rs. 500 - Max Rs.1000 per year, for every completed year of service On the occasion of immediate Sister/Brother's marriage i.e. blood relation only On the occasion of Daughter/Son's marriage
6. GROUP MEDICAL INSURANCE COVERAGE BENEFITS • In order to provide the employees security and protection, the College provides an Insurance Scheme for the Admin and Technical staff and BDS Tutors, who are not covered under ESI Scheme. • This policy will cover unforeseen expenditure incurred by the employee in case of hospitalization due to any medical emergency. 7. The College is registered under the ESI Scheme and Employees drawing a monthly Gross Salary up to Rs. 15,000/- are covered under the same. The scheme has the following benefits for its members: • Medical Benefit • Sickness Benefit • Maternity Benefit • Disability Benefit 8. The College provides for salary advance to meet

performance like Best Journal Club, Best Case Presentation and Best Seminar exemplary. j. Monthly Best Performer (Academics) - based on P.G. academic activities assessment record, progress of library dissemination/synopsis/thesis and CPC presented (if any). k. Monthly Best Performer (Clinics) - based on monthly quota achievement, time management, timely completeness of records on Orion and patient feedback. 2. Free of cost or discounted dental treatment- Students are given the benefit of free/ discounted dental treatments. 3. Group accidental insurance policy- Students are insured against any untoward accident.

unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities. 9. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12 of their Basic Salary towards the said scheme. 10. GRATUITY (In compliance with Payment of Gratuity Act, 1972)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution monitors the effective and efficient use of financial resources through the system of internal audit. It has appointed a Chartered Accountant, who on regular basis conducts the internal audit. The scope of internal audit includes audit of all the transaction of the Institute, verification of fee reconciliation and checking of payroll of the Institute. 1. While verifying the accounting vouchers, the internal auditor adopt suitable auditing standard to ensure the following: - expenditure is within the permissible limit of budgeted amount, - at the time of recording of purchase of material, transaction is supported by approved requirement, gate pass and proper material inward note - In case of purchases or availment of services, transaction is supported by the purchase /work order as approved by the appropriate authority, - bill is approved by the appropriate authority, - appropriate accounting head is selected for recording the transaction, - transaction as recorded complies with all the legal requirement w.r.t TDS on payment to contractors/Professionals, PF ESI etc., if applicable, 2. Reconciliation of fees is done on half yearly basis and verified by internal auditor to ensure the following: - approved fee or hostel fee has been due to the accounts of the students, - fees has been due to the accounts of all the students studying in the Institute, - hostel fee has been due to the account of all the students who are staying in the hostel, - In case fee (either academic or hostel) has been reversed due to admission withdrawal or left the hostel, the same has been duly approved by the director, - In case student has left the hostel then, hostel fees for the period, during which student did not stay in hostel has been reversed, 3. Verification of payroll is done by internal auditor to ensure the following: - Salary, as paid to all the employees, is in accordance with their approved salary structure and workings days as approved by HR. - salary structure of new joinee is as per the salary structure as approved by the director, - In case, there is revision in salary, then revised salary structure is as per the structure as approved by the director, - In case, there is revision in salary, then arrear as paid with the salary is calculated correctly, - proper TDS is being deducted on monthly basis in accordance with Income Tax Act, 1961 - proper PF ESI are being deducted in accordance with the applicable laws.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government | Funds/ Grnats received in Rs. | Purpose |
|----------------------------|-------------------------------|---------|
|----------------------------|-------------------------------|---------|

| | | |
|-------------------------------|---|-----|
| funding agencies /individuals | | |
| NIL | 0 | NIL |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|--------------|
| 253410596.47 |
|--------------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | I.T.S Centre for Dental Studies and Research, Ghaziabad | Yes | I.T.S Dental College, Hospital and Research Centre, Greater Noida |
| Administrative | Yes | D.C Garg and Company | Yes | I.T.S Dental College, Hospital and Research Centre, Greater Noida |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PARENT TEACHER ASSOCIATION Parent-Teacher Association (PTA) is a formal organization consisting of parents, teachers and staff intended to facilitate parental participation in a College. The PTA has been formed with the aim of fostering and promoting good relationship among the members of teaching staff, students guardians. OBJECTIVES OF PTA • Offer a platform of connect between the parents and the institution • Address student and parent grievances • Acquire parent inputs for academic and infrastructural improvement • Communicate college expectations to the parents ACTIVITIES AND SUPPORT FROM THE PARENT TEACHER ASSOCIATION 2019-20 1. Regular parent -teacher meeting to discuss about the educational progress of the students 2. Parent inputs for academic and infrastructural development of institute are appreciated and implemented. 3. Practice management sessions for interns are organized by doctor parents in association.

6.5.3 – Development programmes for support staff (at least three)

1 Orion Training (May, 2019) 2 Sterilization and Disinfection Protocols 3 Personality Development program 4 Orion Training (Nov. 2019) 5 IVR calling system Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Learning Management System - Google meet and Google Classroom- for online teaching- Teachers and students, both were trained for the use of e learning methods. 2. State of the art live demonstration video camera and AV equipment for demonstration of operative procedures to the students. 3. Memorandum of Understanding and Knowledge Transfer Partnership with UCAM (Spain) University of British Columbia (Vancouver) 4. Collaboration with Amar Ujala Foundation and I.T.S Dental College Greater Noida to conduct Free Health Check-up Camps in Noida's RWA Societies/Schools/Companies. 5. Live webinars for students and faculty on comprehensive and contemporary topics with speakers of repute. 6.

Introduction of Pain Clinic. 7. Preparation of documents for accreditation bodies (NAAC, NABH, NIRF and institutional rankings) by national magazines reviewed. 8. Research activities and promotion of research at undergraduate level 9. Up gradation and renovation of IT lab. 10. Upgraded recreation room for faculty, staff and students. 11. State of art cafeteria offering exquisite plethora of variety and cuisine.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | E- Etiquettes course (short course) for academic staff | 09/08/2019 | 09/08/2019 | 10/08/2019 | 42 |
| 2019 | Basic Life Support Programme for all faculty and staff | 27/09/2019 | 27/09/2019 | 28/09/2019 | 43 |
| 2020 | Webinar on Practical Disinfection sterilization control in Dentistry | 16/04/2020 | 16/04/2020 | 16/04/2020 | 115 |
| 2020 | Webinar on Critical Evaluation of a Scientific Paper | 07/05/2020 | 07/05/2020 | 07/05/2020 | 105 |
| 2020 | Webinar on Stress Management | 08/05/2020 | 08/05/2020 | 08/05/2020 | 70 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |
|------------------------|-------------|-----------|------------------------|
|------------------------|-------------|-----------|------------------------|

| | | | | |
|---|------------|------------|--------|------|
| | | | Female | Male |
| Women's day celebration (Theme- 'Spirit of Womanhood') | 05/03/2020 | 05/03/2020 | 92 | 58 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| YEAR ALTERNATE ENERGY INITIATIVES PERCENTAGE OF POWER REQUIREMENT 2019-20 Solar Plant for water heating in student residential complex 9.70 Solar Panel for electricity generation in college campus |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 46 |
| Provision for lift | Yes | 45 |
| Ramp/Rails | Yes | 16 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 51 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Yes | 13 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|-------------------------|---|--|
| 2019 | 1 | 1 | 01/06/2019 | 32 | Amar Ujala Health Camps | To promote and increase awareness or oral health as a part of general health Free Dental Screening and treatment camp for rural and | 260 |

urban population
Free medical and dental camp for society
The unique feature of this collaboration is to Take health

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------------------------------|---------------------|---|
| Student Handbook For BDS 2019 | 05/07/2019 | Conduct and behavior expected from students is clearly mentioned in student handbook which is given at the time of orientation. Code of conduct behavior expected from students is communicated to parents on day of orientation through presentation taken by principal. The same is reinforced during orientation presentation taken by academic coordinator. Anti-ragging: affidavits are signed by students as well as parents, sensitization lecture on anti-ragging taken for new students, seniors sensitized on anti-ragging policy and anti-ragging squad activated and their visits documented checked. |
| Student Handbook For MDS 2019 | 04/04/2019 | Conduct and behavior expected from students is clearly mentioned in student handbook which is given at the time of orientation. Code of conduct behavior expected from students is communicated to parents on day of orientation |

| | | |
|---------------------|------------|---|
| | | through presentation taken by principal. |
| HR Manual (updated) | 16/12/2019 | Professional ethics and expected code of conduct behavior is communicated during induction program. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| MDS Orientation Programme | 01/05/2019 | 01/05/2019 | 34 |
| No Tobacco Day | 31/05/2019 | 31/05/2019 | 431 |
| Anger Management | 26/07/2019 | 26/07/2019 | 78 |
| Award Ceremony - Best Student and Teacher | 02/08/2019 | 02/08/2019 | 412 |
| Independence Day | 15/08/2019 | 15/08/2019 | 54 |
| BDS -Orientation Programme | 27/08/2019 | 27/08/2019 | 100 |
| Teachers Day | 05/09/2019 | 05/09/2019 | 389 |
| Freshers Party | 07/09/2019 | 07/09/2019 | 387 |
| Green Revolution | 13/09/2019 | 13/09/2019 | 83 |
| Mata Ki Chowki | 21/09/2019 | 21/09/2019 | 437 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Powered water heater.
2. Effluent Treatment Plant for Hospital waste.
3. Rainwater Harvesting.
4. Proper waste management system for General waste and Biomedical waste.
5. Plantation of trees and garden maintenance in campus.
6. E-records for OPD and Administrative Work

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Institutional Best Practices 1. Learning Management System (LMS) as an adjunct to regular teaching and also for online teaching 2. Live demonstration of treatment procedures for undergraduates using state of art - live demonstration video camera light and AV system. LEARNING MANAGEMENT SYSTEM 1. Title of the Practice Learning Management System - Google Classroom and Google Meet 2. Objectives of the Practice a) To be in sync with contemporary standards/ methodology of teaching b) To create a database of study material, videos, etc. for ready access by students at their convenience c) Increase student participation for better assessment of their understanding d) Imbibe education technology into teaching e) Provide a platform to assess the students' performance throughout the year and take appropriate corrective measures in time. f) Provide a means for online classes to allow lectures by guest faculty. 3. The Context The challenging issues: a. To change the mindset of both teachers and student from old school of chalk and board to computers and technology based learning. b. Provide a Learning Management System that could run equally across various platforms and devices. c. Train teachers for e-learning and use of LMS. d. Train students on use of LMS to access materials and submit assignments. 4. The Practice a) The basic tenet of LMS was to adopt

modern means of teaching methodology with an amalgamation of classical teaching. b) Imbibe e-technology based methods for technology savvy generations. c) Take the teaching beyond the classroom and give the students and the teachers the opportunity to interact and learn even outside the class. Constraints/ Limitations faced a) Train the teachers for use of LMS. b) Train the students regarding the use of LMS. c) Providing class rooms well equipped with basic internet facility to permit use of the LMS. 5. Evidence of Success

On monitoring the metamorphic academic module, following observations were seen: a) Internal results reflected better scores across all subjects and all batches as compared to previous methods. b) The students started interacting more to clear their doubts and thus leading to better understanding of the subjects. c) The regular assignments and their assessment gave a better overview of students' performance in real time giving an opportunity to below average students to better their grades with time. d) Incorporating different types of assignments like quizziz and crossword helped in gamifying the assignments, thus improving upon the overall response and interest of the students. e) The echelons of the student batches won laurels and stood in the top rolls of university ranks. 6. Problems Encountered and Resources Required

Procurement of LMS, a good internet connectivity across the institution building was required. Teachers were trained for teaching using Google classroom, Google meet, quizziz and other tools. It was initially a task to change the mindset of teachers and students to adopt and adapt to this new methodology of teaching and learning. However, as everyone experienced the positive change and witnessed the results, the LMS has been well accepted in the institution. STATE OF THE ART LIVE DEMONSTRATION VIDEO CAMERA AND AV EQUIPMENT FOR DEMONSTRATION OF OPERATIVE PROCEDURES 1. Title of the Practice

State of the art live demonstration video camera and AV equipment for demonstration of operative procedures. 2. Objectives of the Practice a) To be in sync with contemporary standards/ methodology of teaching b) To enhance the understanding of the basics and techniques of operative clinical procedures, thus providing more optimal practice conditions. c) To optimise training by incorporating the Tell - Show - Do method 3. The Context The challenging issues: a. Initial set up costs. b. Maintenance of equipment. 4. The Practice a) The teachers can give live demonstration of operative procedures and the students can see the same on a large LCD screen with live video streaming and two-way communication. b) This permits excellent visibility to all the students, thus eliminating the limited visibility and understanding, when standing in groups around the dental chair. This also significantly reduces the patient anxiety. c) Teachers explain the entire procedure while operating using the Two-way communication. Also, the students can clarify their doubts through the same. Constraints/ Limitations faced a) Providing a well equipped operatory which is connected to the student seating area through LAN and AV equipment. b) Initial setup and running hiccups, which were eliminated by training the faculty and installing another LCD screen in the operatory, allowing the operator to see what is visible to the students adjust the camera view in between. 5. Evidence of Success a) Students have become more focused in their work. b) There is more precision in the clinical work of students. c) Students understand the concepts better and interact more to clear their doubts. 6. Problems Encountered and Resources Required

More resources and infrastructure was required for the Demonstration Area set up. An operatory with air conditioning, light mounted video camera, AV equipment and LCD screen was setup with an additional dedicated seating area for students, with air conditioning, large LCD screen and AV equipment connected to the operatory. The initial set up cost was high. There was a learning curve for the same and the faculty training was done. The results seen in better psychomotor skills, precision working and practical understanding of students were quite encouraging.

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://www.itsdentalcollege.edu.in/Two%20Institutional%20Best%20Practice%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

TO ITS PRIORITY AND THRUST Collaboration with Amar Ujala Foundation and I.T.S Dental College Greater Noida As a social responsibility I.T.S Dental College, Greater Noida has been conducting Free Dental Screening Treatment camp since more than a decade in the vicinity of the Greater Noida for the rural as well as urban population. In collaboration with Amar Ujala Foundation, I.T.S Dental College has taken upon itself to contribute to social welfare by holding camps every Sunday from May 2019. Amar Ujala Foundation (AUF) is the CSR arm of Amar Ujala Publications Limited with a mission to create a better future through empowerment of all. Founded in 2012 and in alignment with the overall vision of the company, Amar Ujala Foundation continues to deepen the service- outreach of impact generating programs through its initiatives. AUF had initiated a series of field activities that are now maturing into enabling wider sections of the society to live their life with dignity and pride – through direct action on the ground with an objective to, empower all – less advantaged first.

Empowerment of girl child, protecting environment, serving the elderly, identify unsung heroes from all walks of life and to helping the blossoming of excellence in our youths are some of the other priorities. One of their activity is organizing Free Medical Dental Camp for the society. As per the agreement with Amar Ujala, team of Dental Doctors and Physicians from I.T.S Dental College, Greater Noida conduct Free Health Check-up Camps be held in Noida's RWA Societies/Schools/Companies. Our team has conducted around 35 free dental checkup and basic treatment camp since may 2019. The basic treatment at camp which partial cleaning, removal of mobile teeth and small initial fillings for the patients in our mobile dental van. For any further treatment patients are referred to ITS DENTAL COLLEGE GREATER NOIDA. Till date around 3500 patients have been screened and 1400 patients have benefited from the treatment provided at the camp site. As per the understanding, Amar Ujala foundation selects the societies in Noida and Greater Noida and liaisons with the RWA for publicity of the camp like distribution of pamphlets and placing banners indicating joint collaboration of Amar Ujala and ITS DENTAL COLLEGE and also arranges the venue for conducting smooth functioning of the camp. The media coverage for the camp is also dealt by Amar Ujala Team. The main purpose of conducting this type of camps is to provide awareness about Oral health and its importance among people of Noida and Greater Noida. The people are told about the relationship between oral health and general health by the means of various posters, models and pamphlets which are taken along during the camp. Patients are also given free medicine and tobacco cessation Counseling at the camp site. The unique feature of this collaboration is to Take health services even to the remotest corners through Mobile van.

Provide the weblink of the institution

<https://www.itsdentalcollege.edu.in/Institutional%20Distinctiveness%202019-20.pdf>

8. Future Plans of Actions for Next Academic Year

The focus of the Institute would be to impart holistic global education to our under graduates post graduates by facilitating the following changes in the future academic year:

- Encouragement and promotion of Edtech- Technology in education via Google classrooms virtual assignments.
- Interdisciplinary research for post graduate students and promotion of research activities at undergraduate

level. • Introduction and know how of Basic Implantology course for undergraduates • Freshers' course in the field of Microscopic Endodontics for undergraduates. • Premium sessions on psychoanalysis, stress management ethical clinical practices. • Further step up resources of the central research lab to make it indigenous self sufficient • Student exchange programs with premier global institutes Universities via means of memorandum of understanding and Knowledge transfer partnerships. • Encourage Research grants for novel research innovations both for faculty students • Conduct more number of Live Webinars , interactions with speakers faculty of international repute. • Provide facilitate exposure to students to the digital applications usage in dentistry.