

Dental Graduate Attributes

There is a growing trend on the need in higher professional education in relation to the integration & imbibition of attributes in undergraduate curriculum. Graduates must be able to form solutions to the problems, communicate effectively, work as a team and think cognitive, and possess sound information technology skills. Integration of these skills in the curriculum echoes a novel approach to learning, teaching and assessment methods.

The attributes incorporated & the evaluation methods are hereby mentioned below:

1. Professionalism & ethics:

Evaluation method : The undergraduates are strictly monitored for abiding by the time for clinics/labs & didactic lectures. A strict dress code is to be adhered by each student. The policy of beneficence & do not harm , one of the pillars of ethical codes are inculcated during the orientation program and the same is monitored time after time.

2. Simulation of clinical exercises:

Evaluation: The students are made to do pre clinical work on typhodont simulation labs prior to treating patients. They are evaluated after each exercise by trained experienced tutors.

3. Theoretical and clinical Knowledge and its acumen:

Evaluation: After each clinical posting the student is assessed for clinical expertise by means of so called end posting exams. Theoretical knowledge is assessed by means of 3 hour examination after each semester.

4. Research skills:


Each undergrad student is made to do original research under the mentorship of respective teachers. Indigenous research lab is utilized as an infrastructure resource.

5. Social responsibility:

Green campus is the way of life at our institute. There is zero tolerance policy for usage of plastics. Biomedical waste is disposed as per the norms of WHO Guidelines. The waste is disposed at source.

6. Project based learning approach:

Students are encouraged to make projects on a said given topics on regular basis.


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