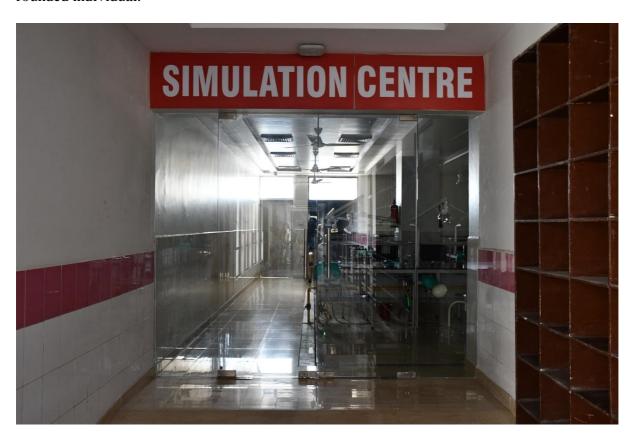
## I.T.S Dental College Hospital and Research Centre

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## 2.3.5 Teaching Learning Process Of The Institution

Classroom teaching not only aims at imparting knowledge but the goal is to improve the skills of the students and encouragement at a more interpersonal level. Nurturing creativity is important because it gives them the opportunity to create something tangible from personal feelings and experiences—a reflection of their problem-solving methodology, unique imaginations as an individual. It's also the perfect activity to nurture their understanding and ensure the enhancement of their lives as a well-rounded individual.



Similarly, Analytical skills are important because it allows you to find solutions to common problems and make decisions about what actions to take next. Understanding problems and analyzing the situation for viable solutions is a key skill for individual development.

Innovation in education encourages teachers and students to explore research and use all the tools to uncover something new. It involves a different way of looking at problems and solving them. It improves education because it compels students to use a higher level of thinking to solve problems. Innovations in the delivery of health care can result in more-convenient, more-effective, and less-expensive treatments for today's time-stressed and increasingly empowered health care consumers. New drugs, diagnostic methods, drug delivery systems, and medical devices offer the hope of better treatment.

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Since we are offering two different courses to our students, so besides the curriculum is different, we also have a different classroom and clinical approach. Different milestones of learning and also different approach to nurture creativity, analytical skills and innovation. At the undergraduate level, we have introduced our students' participation in Research, all support from Latest journals and other reading resources are all made available and accessible in the Library to all UG and PG students. We strongly encourage our student's participation in cultural and sports events, debates, etc. Organised group activities like workshops and conferences are designed specifically for students to enhance innovation amongst them. Preclinical simulation centres are the best way to improve analytical skill and creativity before our students enter into clinics.

Similarly, for PG students we have a very similar approach, only since the programme is more department-specific, we have each department design special curriculum for these students. Other than students deciding on the best course of treatment for cases allotted to them, JC and seminars are also conducted to help them in keeping in touch with the latest ongoings of the speciality for both practical and theoretical learning. Students are awarded and recognised for their best performance in these, which also helps them in inculcating the motivation to perform better.