



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		I.T.S Dental College, Hospital and Research Centre
• Name of the Head of the institution		Dr. Sachit Anand Arora
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		01202331089
• Alternate phone No.		01202331089
• Mobile No. (Principal)		9910222799
• Registered e-mail ID (Principal)		dentalgn@its.edu.in
• Alternate Email ID		dental.gn@its.edu.in
• Address		Plot No.-47, Knowledge Park - III
• City/Town		Greater Noida
• State/UT		Uttar Pradesh
• Pin Code		201310
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Private				
• Name of the Affiliating University	Ch. Charan Sigh University, Meerut				
• Name of the IQAC Co-ordinator/Director	Dr. Anshul Singla				
• Phone No.	01202331089				
• Alternate phone No.(IQAC)					
• Mobile No:	9871455802				
• IQAC e-mail ID	anshulsingla@its.edu.in				
• Alternate e-mail address (IQAC)					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.itsdentalcollege.edu.in/naac-aqar				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.79	2014	05/05/2014	04/05/2019
Cycle 2	B+	2.52	2021	23/02/2021	22/02/2026
6.Date of Establishment of IQAC			01/09/2013		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount	Nil	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. NAAC assessment by peer review team conducted in February 2021 and the institute accredited with NAAC B+ grade.		
2. Self Defence workshop for female students organised in collaboration with Amar Ujala Foundation.		
3. Preparation for NABH inspection scheduled in September 2021.		
4. Ranking of Institute in India Today and The Week Magazine. Institute ranked among top 10 in 'Emerging college of Century' in India Today Survey and among top 15 in The Week in 'Private Dental College in all India'.		
5. Covid vaccination for all faculty and staff members.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes				
NAAC peer team review to be held	NAAC assessment by peer review team conducted in February 2021 and the college got NAAC B+ accreditation.				
Quality assurance in clinical work	ZOHO Analytics software being used to monitor real time patient flow and scheduling.				
Covid-19 protection	Covid vaccination for all faculty and staff members				
To work towards Research & Research grant	Intramural grant given to faculty after approval of their Research protocol by institutional ethical committee. Research project submitted by faculty and students for extramural grant.				
Gender sensitization	workshop for female students organised in collaboration with Amar Ujala Foundation				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>Internal Quality Assurance Committee</td><td>07/12/2021</td></tr> </tbody> </table>	Name	Date of meeting(s)	Internal Quality Assurance Committee	07/12/2021	
Name	Date of meeting(s)				
Internal Quality Assurance Committee	07/12/2021				
14. Does the Institution have Management Information System?	Yes				
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 					
MANAGEMENT INFORMATION SYSTEM 2020-21					

- Complaint Management System: To raise complaints related to IT and maintenance (plumbing, electricity, carpentry and housekeeping). The system has escalation matrix in place.
- Zoho Projects: Online project management software to create and manage projects efficiently.
- HR One: Following HR modules are managed through the software:
 - a. Time Attendance b. Leave Requests Leave Management
- ORION:1. Complete patient record maintained electronically.

2. Student posting record with reports reflecting work done against quota requirement. 3.Attachment/uploading of digital radiographs in patient case sheet

4. System generated SMS to patients for follow up appointments

5. System generated patient scheduling

6. Inventory management system with following modules reports: a. Inventory Consumed b. Stock Difference c. Items Expiry Report d. Inventory Tracking Report

7. Patient management system with following modules: a. OPD status -to check patient work done status department wise, student wise and consultant wise b. Patient EMR - to view electronic patient records c. Laboratory - Lab reports for oral pathology lab and crown lab d. Radiology - Lab reports for radiology lab e. Billing Receipts - To view transaction status and payment records f. Academic zone - to put student and staff postings and roasters Following system generated reports can be obtained: a. Lab report b. Billing reports c. Treatment reports d. Patient feedback report (dept. wise)

- ERP: Students details, Students attendance, time table, circular, examination internal marks and external marks.
- Zoho Books: Online accounting software that manage finance sefficiently.

Extended Profile

2.Student

2.1

537

Total number of students during the year:

File Description	Documents
Data Template	No File Uploaded

2.2	87
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	No File Uploaded
2.3	125
Number of first year students admitted during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	1193.53
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	No File Uploaded
5.Teacher	
5.1	146
Number of full-time teachers during the year:	
File Description	Documents
Data Template	No File Uploaded
5.2	146
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	No File Uploaded
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

- There is an explicit, coherent & sequenced plan for curriculum delivery across all years which makes clear what (and when) teachers should teach and students should learn.
- Monthly faculty meetings are conducted by principal to track syllabus coverage, attendance and performance in internal examinations & monthly tests.
- Periodic student feedback on key parameters is taken to improve the learning process and achieve desirable learning outcomes.
- University examinations are conducted at the end of each academic year for BDS and at the end of 1st year and 3rd year for MDS students.
- Internal assessment exams are conducted for BDS and MDS students.
- The time table & teaching schedules are prepared as per Dental Council of India (DCI) guidelines.
- Practice management sessions are conducted for interns.
- Academic activities of MDS students are conducted as per DCI guidelines.
- MDS Students submit library dissertation & thesis as per timelines.
- All 1st year MDS students do pre-clinical work as per DCI requirement.
- Value added courses, CDEs and CPCs are made mandatory to attend for P.G. students.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information.	https://www.itsdentalcollege.edu.in/naac-academic-calender

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

01

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

14

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

71

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institution provides environment of equal rights and opportunities to all irrespective of their religion or sex.

1. Student handbooks for BDS and MDS students given at the time of orientation clearly mentions the conduct and behavior expected from the students.

2. HR manual given to the staff and faculty at the time of joining clearly communicates professional ethics and expected code of conduct and behavior.

3. Various committees are formed in the college to work towards such issues:

A. Women Grievance Cell: Women grievance cell is formed with a view to maintain strictness against any kind of harassment or exploitation against women at the workplace.

B. Anti ragging committee: A presentation to acquaint students about the repercussions of ragging is held every year in the college.

C. Tobacco Cessation Cell: A tobacco cessation cell is run by the faculty of Public Health Dentistry.

4. Blood donation campaigns are organized every year by the institute and faculty and students participate whole heartedly in the campaign.

5. To make the campus eco-friendly, Solar energy panels are installed.

6. Women's day is celebrated every year to promote gender equality and also to make women aware of their rights.

File Description	Documents
List of courses with their descriptions	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

220

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

120

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.itsdentalcollege.edu.in/naac-students-satisfaction-survey
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://www.itsdentalcollege.edu.in/naac-students-satisfaction-survey
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

0

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

75

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
125	146

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Co-curricular activities prepare students practically for the future. The normal curriculum can only go so far as to teach and educate students about academic theories. But students whose only experience of school or college is one of rigid academic study may not be able to apply what they have learned in practice. We at I.T.S Dental College believe that co-curricular activities are particularly good at providing opportunities for students to work in teams, to exercise leadership, and to take the initiative themselves. Hence we give equal focus on non academic activities as well for our student development and welfare.

The institute comprises the various clubs and societies which

nurtures the innate talent of individual students and boosts their confidence. These enlisted clubs are as follows:

S. No.

Cultural Societies

1.

Dramatics society

2.

Arts society

3.

Dance and Music society

4.

Sports Society

5.

Debate society

Amidst COVID-19 Pandemic, No Extra Curricular Event took place in the institution during the year 2020-21.

File Description	Documents
Appropriate documentary evidence	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

There are many ways to incorporate student centered techniques into classroom resources and lessons:

S. No.

Student Centric Methods

Student Centric Activity Details

1.

Experiential Learning

Hands on training of various clinical modules.

2.

Integrated/interdisciplinary learning

Active participation of students in classroom and clinical activities.

3.

Participatory Learning

Participation in open-ended questioning in classrooms and clinical postings.

4.

Problem solving learning

Assignments

5.

Self Directed learning

We provide students with the options of multiple reference course books, thus giving them an array of options to choose from according to their better understanding.

6.

Patient centric and evidence based learning

introducing students into the clinical practice in all dental specialities along with general medicine and

surgery posting in general hospital as well.

7.

Learning in the Humanities.

Camps are organized at various locations as well as schools for students.

8.

Project-based learning

Assignments, project, classroom and homework.

9.

Role Play

After introducing the students to the clinic they are thoroughly trained by senior staff and faculty but once that training is done, we allow the students to design the treatment planning of their respective patients on the basis of their own knowledge and best of understanding of their cases.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab /

A. All of the Above

Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

In order to deliver quality oriented teaching experience to the students, our faculties use the ICT tools which includes:

1. Online Teaching Softwares: Microsoft Team, Zoom and Google Classroom.
2. Content Delivery Systems: Microsoft Powerpoint.
3. Video demonstration Tools: YouTube.

Apart from the digital software, other category of ICT tools used in our institution includes:

The following tools are used by the Institute ICT Tools:

1. Projectors- 54 projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus.

5. **Scanners-** Multifunction printers are available at all prominent places.
6. **Seminar Rooms-** Three seminar halls are equipped with all digital facilities.
7. **Smart Board-** One smart board is installed in the campus.
8. **Auditorium-** It is digitally equipped with mike, projector, cameras and computer system.
9. **Online Classes** through Zoom, Google Meet, Microsoft Team, Google Classroom)
10. **HackerRank** (Online Coding Platform)- inter college competition
11. **MOOC Platform** (NPTEL, Coursera, SAP, Udemy, Edx etc)

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.itsdentalcollege.edu.in/aqar-links
List of teachers using ICT-enabled tools (including LMS)	https://www.itsdentalcollege.edu.in/aqar-links
Webpage describing the “LMS/ Academic Management System”	http://111.223.28.41/Clinical%20Videos/
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
146	537

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and

innovation among students

Nurturing creativity is important because it gives them the opportunity to create something tangible from personal feelings and experiences—a reflection of their problem-solving methodology, unique imaginations as an individual.

Similarly, Analytical skills are important because it allows you to find solutions to common problems and make decisions about what actions to take next. Understanding problems and analyzing the situation for viable solutions is a key skill for individual development.

Innovation in education encourages teachers and students to explore research and use all the tools to uncover something new. New drugs, diagnostic methods, drug delivery systems, and medical devices offer the hope of better treatment. Since we are offering two different courses to our students, besides the curriculum being different, we also have a different classroom and clinical approach.

Similarly, for PG students we have a very similar approach, only since the programme is more department- specific, we have each department design a special curriculum for these students. Other than students deciding on the best course of treatment for cases allotted to them, JC and seminars are also conducted to help them in keeping in touch with the latest ongoing of the speciality for both practical and theoretical learning.

File Description	Documents
Appropriate documentary evidence	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

2.4 - Teacher Profile and Quality**2.4.1 - Number of fulltime teachers against sanctioned posts during the year**

37

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

46

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

873.33

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

18

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

7

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

- The Institution adheres to the academic calendar which includes three examinations that is two internal and one sent up exam.
- Internal assessment examination will be conducted in regular intervals to assess the status of the students. A student will be assessed at 3 intervals during the whole academic year.
- 1st Terminal Examinations
- 2nd Terminal Examinations
- Sent up Examinations
- Evaluation of the answer sheets of the internal examinations will be done at the college level. After the results, students will be given access to their evaluated answer sheets and discussion will be held to clear any queries and doubts to enhance their skills for subsequent evaluations.

File Description	Documents
Academic calendar	https://www.itsdentalcollege.edu.in/agar-links
Dates of conduct of internal assessment examinations	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The examination committee, consisting of a senior teacher as convener and other teaching staff as members, is constituted to handle the issues regarding conducting examinations & evaluation process.

- ? The college strictly follows rules & guidelines as issued by the affiliating university/DCI during conducting internals and sent up examinations.
- ? As per DCI/University rules, three internal assessments are given by BDS students during each Academic class.
- ? Time table for which is prepared well in advance and communicated to the students earlier.
- ? After declaration of concerned internal Exams, answer scripts are given to students to have an idea of their performance in the Exam.
- ? If they come across any doubts, clarification is given by providing a set standard format answer scripts which is been written by a subject expert.
- ? After preparing the assessments report, the copy of the same is uploaded in the Student web portal.
- ? By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in the internal assessment Exam.
- ? Students and faculty members are made aware of the transparency to be maintained in the system of assessment.
- ? This further enhances the transparency and rapport between faculty members and students.
- ? Any grievances related to Internal question paper like out of syllabus, repeated questions, the improper split of marks, marks missed, delayed in the distribution of Question paper & Answer sheets are addressed to the principal/Registrar.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures
Processes integrating IT Continuous internal assessment system Competency-based assessment
Workplace-based assessment Self assessment OSCE/OSPE

To improve the examination system following points are followed:

Examination procedures:

Types of Examinations

1. Internal examination:

A student will be assessed at 3 intervals during the whole academic year.

- 1st Internal Examinations
- 2nd Internal Examinations
- Sent up Examinations

1. University examination:

Final examination at the end of the academic calendar will be taken by the university. Students will be appearing in the examination at the centre allotted by the university.

Processes integrating IT:

Display of examination time table of internal and university and results on Student web portal.

Continuous Internal assessment system:

Passing criteria for theory and practical exam
(university/internal): 50% of the total marks in any subject
computed as aggregate for both in Theory and Practical/Clinical
examinations separately

Workplace-based assessment:

Categories of workplace based assessment and their objectives

No.

Tasks

1

Observation of clinical performance

2

Discussion of clinical cases

3

Feedback from peers, coworkers, and patients

Competency-based assessment:

Students are engaged in conferences, CPC, scientific inquiry, journals clubs, poster presentation and social study research.

Self Assessment:

Using their own work - start small and apply the process to a particular criterion or a section of work.

File Description	Documents
Information on examination reforms	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The undergraduate dental training programme leading to B.D.S. degree shall be a minimum of five years duration, approved by the Dental Council of India. The dental graduates during training in the institutions should acquire adequate knowledge, necessary skills and reasonable attitudes which are required for carrying out all activities appropriate to general dental practice involving the prevention, diagnosis and treatment of anomalies and diseases of the teeth, mouth, jaws and associated tissues. The graduate also should understand the concept of community oral health education and be able to participate in the rural health care delivery programmes existing in the country.

During the five years undergraduate course, the instruction in clinical subjects should be at least for three years. The purpose of the clinical training is to provide sufficient practical skill in all aspects of clinical dentistry. The instruction should also include patient management skills, treatment of patients of all ages with special reference to children (paediatric), very elderly (geriatric), medically compromised and disabled patients.

At the completion of the undergraduate training programme the graduates shall be competent in the following:

General Skills

Practice Management

Communication & Community Resources**Patient Care - Diagnosis****Patient Care - Treatment Planning****Patient Care - Treatment**

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.itsdentalcollege.edu.in/agar-links
Methods of the assessment of learning outcomes and graduate attributes	https://www.itsdentalcollege.edu.in/agar-links
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Goals of BDS Curriculum

At the completion of the undergraduate training program the graduates shall be competent in the following. –

1. General Skills
2. Practice Management
3. Patient Care – Diagnosis:
4. Patient Care - Treatment Planning

E. Patient Care – Treatment

ASSESSMENT PROCESSES for BDS

To achieve these objectives, the student is assessed through following processes:

1. Objective Structured Clinical Evaluation
2. Records/Log Books
3. Scheme of clinical and practical examinations
4. Viva Voce
5. Group Discussions
6. End posting vivas
7. Written Examinations

Goals of MDS Curriculum

(I) practice respective specialty efficiently and effectively, backed by scientific knowledge and skill;

1. exercise empathy and a caring attitude and maintain high ethical standards;
2. continue to evince keen interest in professional education in the specialty and allied specialties whether in teaching or practice;
3. willing to share the knowledge and skills with any learner, junior or a colleague;
4. to develop the faculty for critical analysis and evaluation of various concepts and views
5. to adopt the most rational approach.

ASSESSMENT PROCESSES FOR MDS:

1. Regular Discussions
2. Journal Review

3. Seminar and CPC

File Description	Documents
Programme-specific learning outcomes	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

? The parents are posted & informed about the attendance, internal assessment performance in general for all students of all batches.

? Parents are called periodically which is a bi annual affair for the students falling short of mandated 75%.

? The parents whose wards reflect below average performance in internal assessment examinations are requested to physically attend the PTM with the principal & the teachers per se.

? Parents along with their wards are apprised of the initiatives taken by the institute to implement remedial measures in order to enhance their academic & clinical acumen.

? Such grades of students are periodically assessed for their aforesaid determinants such as attendance etc.

? Amidst of the COVID-19 Pandemic, the Parent Teacher Meetings were held online and the issues related to the students performance were addressed.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.itsdentalcollege.edu.in/agar-links
Follow up reports on the action taken and outcome analysis.	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://www.itsdentalcollege.edu.in/naac-students-satisfaction-survey>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

46

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

7

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.itsdentalcollege.edu.in/
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Institution has created an eco-system for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. The sole objective of the Incubation Centre is to facilitate students to convert their Ideas into dental related Innovations. Students are provided facilities to build prototypes useful for promotion of dentistry. Financial Assistance is provided for major and minor Research Projects.

I.T.S Engineering College, Greater Noida providing facilities of Incubation Centre under MoU for students and faculty.

Institute is proud to start an incubation centre to enable its students get firsthand experience in promote innovation driven activities at the institute and provide a comprehensive and integrated range of support towards dentistry. We believe that an incubation centre is equally essential in today's competitive and fast changing world. Through the incubation centre, students gain hands-on experience in innovation while being nurtured and encouraged by faculty, management and industry experts. The Institute aims to be the hub of innovative and high impact ventures in social, educational, commercial and other domains. It hopes to bring forth a revolution in how and what students learn and achieve while in college.

File Description	Documents
Details of the facilities and innovations made	https://www.itsengg.edu.in/NewGen-IEDC
Any other relevant information	https://www.itsengg.edu.in/NewGen-IEDC

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

12

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year**3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year****28**

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year**3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year****145**

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC

website/ Scopus/ Web of Science/ PubMed/ during the year**10**

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities**3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year****41**

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year**83**

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

I.T.S. Dental College, Greater Noida conducts multiple extension and outreach activities on relevant social issues. First and foremost are the camps conducted regularly at various venues. Jail Oral health Camps have been conducted periodically at Bulandshahar during the past 07 to 08 years and letters of appreciation have been presented by the jail authorities. Letters of Appreciation have been presented by various School Heads, Housing Societies authority, Gram Pradhan for conducting dental camps during this year.

The college has been actively working towards Tobacco Cessation through various activities like Dental Camps for free oral health check up, Counselling, workshops , nukkad nataks. Taking one step further in this I.T.S Dental College, Greater Noida through its Department of Public Health Dentistry had set up Tobacco Cessation Cell in collaboration with Distric Tobacco Control Cell, Gautam Budh Nagar. The centre was formally inaugurated by Dr Anurag Bhargava, CMO District Gautam Budh Nagar on 15.04.2019. The centre has all the facilities for counseling of the patients. There is full time Medical social Worker dedicated only for the counseling session of the patients.

File Description	Documents
List of awards for extension activities in the year	https://www.itsdentalcollege.edu.in/agar-links
e-copies of the award letters	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student.

The College social responsibilities activities:

- The Institution contributes to Swachh Bharat Abhiyan by regularly conducting cleanliness drives, maintaining 'no plastic zone' in the premises, extensive biomechanical waste segregation and disposal system.
- Installation of Tobacco Cessation Cell in collaboration with District Tobacco Control Cell, Gautam Budh Nagar to sensitize the population against the harmful effects of tobacco chewing.
- Establishment of Satellite Clinics which help in providing oral care in remote areas.
- Regular Dental Camps at nearby villages to extend dental awareness and to provide treatment.
- Regular conduction of Jail Camps to address to the dental needs of the quarantined inmates
- Facility of Mobile Dental Van which provides dental care at patient's doorsteps.
- Free Transport Facility from villages and townships in a radius of 30-40 Kms from the Institute.
- School Dental Camps are regularly organized for the oral screening of children.
- Free oral health services to economically weaker sections of the society.

- **Celebration of World AIDS Day, Women's Day, Yoga Day, Cancer Day etc to create awareness among students.**

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

3

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

6

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

At ITSDCGN the role of facility management is to maintain the building as best as possible and meet the needs of students staff and patients who use the building. We have resources and appropriate maintenance services which contribute to a more effective learning environment to our students and staff.

The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. The students are promoted for active involvement in paper presentations, group discussions, etc. ICT enabled classrooms for conducting lectures, and seminar presentations, accessible to students of both UG and PG curriculum as well as staff and faculties. Lectures are made into power point presentations.

ICT tools like intraoral camera in clinics, RVG machine for radiographs, projectors and computers in lecture halls, laboratories and seminar rooms, printer and photocopiers as well as computers in the library.

We take pride in the latest addition to our infrastructural enhancement, that is the well equipped and upgraded with the latest technologies state of the art Simulation centre for preclinical laboratory. All department laboratories are maintained and upgraded

from time to time as per the latest advancements.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.itsdentalcollege.edu.in/aqar-links
Geo tagged photographs	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Our college encompasses a well maintained campus spread over 12894 sq meter of playground. There is a lot of encouragement for the students to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly.

We have two auditoriums located in the institute. Vivekananda auditorium has a seating capacity of 525 while a smaller auditorium for programs on a smaller scale has a seating capacity of 138 people

We have a spacious and well equipped Sports room, where pupils can play In door games like table tennis, chess, caroms etc. Sports event competitions are conducted in the interdepartmental level in an academic year and the winners are awarded and rewarded accordingly. The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho etc., are well practiced and played by the students. Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college like Technical fests, Freshers, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents.

For the all-round development of the students attending the college there is a fully equipped Gymnasium (Fitness Zone) containing modern equipment.

File Description	Documents
List of available sports and cultural facilities	https://www.itsdentalcollege.edu.in/aqar-links
Geo tagged photographs	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The campus of ITSDCGN is been divided into two sections, one is the residential section while the other is the Academic and Administrative section. The residential section comprises of residential accommodation for staff. Separate PG and UG hostels for boys and girls. We have 1 UG boys hostel, 2 UG girls hostel, 1 PG girls hostel and 1 PG Boys. Student recreational room also provides our students some time to indulge in self calming activities, it has seating area as well as table tennis table.

Canteen service is also located in the campus going by the name of ``Infinity Cafe" equipped with air conditioners and seating area.

In campus general hospital is also located with 24*7 emergency services available in case of any emergency or consult. Extending to the medical facilities a 24*7chemist shop is also located attached to same. There is an ATM machine located just outside the Gate No-1.

Other available infrastructure facility ETP water treatment plant for liquid waste generated from the hospital, it is treated before disposal into the sewer system. A clean and green campus, with greenery all around.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

106.11

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

ITSDCGN has a well structured layout for the installation and functioning of all components of the organisation. Which undergoes timely inspection from the respective regulatory bodies, i.e. Dental Council of India and Chaudhary Charan Singh University, Meerut. Thorough evaluation of the Infrastructure facilities and academic standards is done on the basis of pre stipulated guidelines and standards of the respective Regulatory Bodies.

The teaching hospital is a vast multi chaired unit with 300+ dental chairs and an average OPD flow of 300+ patients per day. We have departmental specialities with Post Graduation currently running in 7 clinical departments. All equipments used are advanced and user friendly. We have digital X-ray systems for single radiographs as well as CBCT unit for an advanced radiograph. Other than that we have a very spacious clinical and non clinical area, earmarked for all the departments. For each department we have attached

laboratories for patient lab work. ITSDCGN has cleared all periodic inspections from these Regulatory bodies.

All patient data is stored and can be retrieved from an online portal "Orion". Which is protected by cyber security so as to protect patient data.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.itsdentalcollege.edu.in/agar-links
The list of facilities available for patient care, teaching-learning and research	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

52615

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://opd.itsdentalhospitals.com

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

317

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Library is fully automated and air conditioned. It has rich collection of textbook, reference book and good number of International / National Journals, Newspapers, and Magazines. Library provides electronic resources (E-Journals, E-Books, E-Question Papers) facility.

Seating capacity of reading area 133 users. The entire library covered by CCTV camera surveillance.

Library is fully automated with 'Alice for Windows' software. It is used for various housekeeping operations such as Inquiry, Circulation, Cataloguing, Management Reports, OPAC.

Name of the software: Alice for Windows

Automation: Fully automated

Year of completion of automation: 2006

Features of Alice for Windows:

- Inquiry: Full text searching throughout individual copy Management, Search with different ways, Resource status.
- OPAC: where the users can search the collection of books by title, author, Accession Number, publisher etc.
- Management: Cataloguing: Classification and cataloguing of library materials, Authority files
- Membership: Create membership account of users and make library card.
- Circulation: Issue and return of the books with barcode scanning, collection of fine on late return.
- Reports: Various types of reports (Circulation, Management, Resources etc.)
- System: Parameters, Data loading, Security

The books are being bar coded and the users are given unique barcode ID.

File Description	Documents
Geo tagged photographs of library facilities	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

ITSDCGN library is located in the administrative block and houses books, journals and other study materials for all departments, specific to their field of specialisation.

Library is fully automated with 'Alice for Windows' software. It is used for various housekeeping operations such as Inquiry, Circulation, Cataloguing, Reports, OPAC which are fully automated.

Library Resources:

Total No. of Books

6345

Print Journals being subscribed

51

Total No. of E- Journals

301

Total No. of E- Books

298

Thesis & Dissertation

241

Newspapers

6

Magazines

3

Electronic Resources:**EBSCO Online database:**

The college library has subscribed to "EBSCO-DOSS" an online database for all areas of dentistry. Wherein we get e-journals, e-books, e-magazines, monographs, research articles etc.

E-Library site:

Library provides E-Library facilities to all library users. Users easy access to electronic resources (e-journals, e-books, e-question papers, etc).

Our students can have access to the library from 8:30 AM till 08:00 PM

Library provides the following services:

- Circulation Services
- OPAC Service
- Reference Service
- News Clipping Services
- E-Resources (e-books, e-question papers, e-journals)
- Photocopy / Printing and Scanning Services
- Digital resources availability
- Information display and notification services

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.itsdentalcollege.edu.in/aqar-links
Geotagged photographs of library ambience	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

4.3.3 - Does the Institution have an e-Library**C. Any 2 of the Above**

with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

9.21

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

ITSDCGN Library has a rich Collection of e-resources being used by the faculty and students. The Library has centrally air-conditioned, fully Wi-Fi, equipped with computers. Library staff works with remote users (both students and faculty) with their needs and expectations. Library provides electronic resources (E-Journals, E-Books, E-Question Papers) facility for users can access in-house or remote access.

EBSCO - Dentistry & Oral Science Online database: The library has subscribed to EBSCO online database for all areas of dentistry. Wherein users get e-journals, e-books, e-magazines, monographs, research articles etc. Users access 290 e-journals, 30+ ebooks, 24 e-magazines & 04 trade publication.

and PDF archives of international and national journals.

E-Library site: Library has installed elibrary site for in-house and remote access to all library users. The links 192.168.2.238 (in-house) / <http://111.223.28.41:80/> (remote access) through any browser to access e-journals, e-books, e-question papers, etc.

Library Usage Program: The Library has organized an orientation program to the UG and PG 1st year students. In this program, every new member of library about the policies, resources, services, facilities, e-resources etc. Library also has been organizing training programs from time to time, particularly in the areas of using e-resources.

File Description	Documents
Details of library usage by teachers and students	https://www.itsdentalcollege.edu.in/agar-links
Details of library usage by teachers and students	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

4.3.6 - E-content resources used by teachers:
MOOCs platforms SWAYAM Institutional
LMS e-PG-Pathshala Any other

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**15**

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

ITSDCGN has a well developed system for providing IT facilities to the users. Some of the facilities are as under:

1. Almost all the departments have LCD projectors, overhead projectors, printers and scanners.
2. The computers and printers of all the departments have software installed in them and Hardware is also maintained from time to time.
3. Data pack provided to all students and staff is 15GB per week.
4. Number of system with configuration-190.
5. All computers have internet facility via Wi-Fi and LAN
6. The institute has 4 smart classrooms for better teaching learning process.
7. Most of the departments have LCD for Power Point presentation of students at PG level
8. At UG and PG level, the teachers use Internet for providing notes to the students
9. Maintenance of computer, Internet Wi-Fi networking, installation of software and maintenance, up gradation of hardware is done.
10. The institute has IT Infra and software installed-
 - For Students- (ERP, Orion, Zoho Desk, Computer Lab) Library (OPAC, LMS,EBSCO)
 - For Employees- (Microsoft, EMS, ERP, HROne, CMS and ZOHO software)

- IT Infra- (Sophos Firewall, CISCO Network Structure, Antivirus Software, Domain Server, Attendance Server, WIFI Controller, CCTV Surveillance, Site24*7 Monitoring Software)

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

158.87

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

CMS: CORRECTIVE MAINTENANCE SYSTEM:

The institution is having Complaint Management Software (CMS). All the stake holder are provided login id to access the software.

Turnaround time to resolve any complaint is 02 days. However every Complaint is attended & resolved as soon as possible.

Escalation Matrix

Level

Particular

Level I

Resolver

Level II

Admin officer

Level III

Director-Admin

The institution has In house team to manage repair & maintenance

work.

The Complaint is categorized as per following categories.

1. IT

2. CIVIL

a. Electrical

b. Plumber

c. Carpentry

d. Building Maintenance

3. DENTAL EQUIPMENTS

PMS: PREVENTIVE MAINTENANCE SYSTEM:

We follow PMS for all major equipments like RO, Dental Chair, Fire Hydrant & AC's etc.

Where our In-house team work on regular interval to ensure the proper working of above.

Post inspection, the equipment standard check list is updated.

Maintenance team has a stock of frequently required spare parts & other small instruments for easy quick access & repair.

AMC: ANNUAL MAINTENANCE CONTRACT:

We have AMC for all major equipments like Lift, Central AC Unit, Compressor & Solar Water Heater etc.

The AMC includes routine and preventive maintenance as well as breakdown maintenance, if and when required.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.itsdentalcollege.edu.in/agar-links
Log book or other records regarding maintenance works	www.helpdesk.itsdentalcollege.edu.in/portal/en/signin
Any other relevant information	www.helpdesk.itsdentalcollege.edu.in/portal/en/signin

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year**

8

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.itsdentalcollege.edu.in/current-updates#9
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

72

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.itsdentalcollege.edu.in/aqr-links
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

International Student Cell Committee

The international student cell Committee is constituted with a purpose to take utmost care of interaction between internationally placed students and Indian enrolled students.

Currently we have students pursuing their higher studies (MPH, DDS,) from various international universities. These students get to

interact with our Institute students and diverse environment serves as an opportunity to broaden the horizon for exchange of different ideas.

The cell also takes care of student exchange program under the helm of knowledge transfer partnership, to bring about global, holistic and intercultural modes into modern day education system.

In retrospection, we have had student exchange with foreign top notch universities like Leeds, UK, Hansa don't Orthodontics studio Hungary, and Tufts school of dental medicine, Boston, USA.

A senior faculty member is appointed to the international student cell committee, who coordinates with the meetings timely .

Objective:

- Conducting orientation program to familiarize the Indian enrolled students with international students. These students discuss regarding their programs offered, fee structure, eligibility criteria, legalities and policies of foreign universities.
- Provide guidance and support for immigration related process, if necessary
- Counselling on social issues and special tutorials to facilitate better understandings about courses.

File Description	Documents
For international student cell	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.itsdentalcollege.edu.in/committees
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

27

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

48

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

27

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

College creates a platform for the active participation of the students in the various academic and administrative bodies including other activities. This empowers the students in gaining leadership

qualities, rules, regulations and execution skills.

The student council helps share ideas, interests, and concerns with teachers and institute administrative authorities. It also helps to raise funds for school-wide activities, including social events, community projects, sports and cultural fest etc.

Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other co- curricular & Extra-curricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

ITS Dental College, Greater Noida provides necessary support to the council members in organizing & coordinating the events. It encourages the students to develop their leadership skills through these activities.

File Description	Documents
Reports on the student council activities	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

0

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and

developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The purpose of our Alumni association is to foster a spirit of loyalty and to promote the general welfare of our organization. The association works to support the institute's goals, and to strengthen the ties between alumni, the community, and the parent organization.

Contribution of the Alumni association to the institute:

1. Our alumni have helped to build and grow the institution's brand through word-of-mouth marketing.
2. Lots of positive posts on social media have helped in boosting the credentials of the institute.
3. Some of our notable alumni have taken the initiative to show their clinical practice setups to the present batch of interns and guiding them in the arena of practice management.
4. Our distinguished alumni have also taken webinars in their present area of expertise as a form of career counselling for the undergraduates.
5. Some of our alumni have also made promotional videos reliving their academic and extracurricular highlights from their time during the course.

File Description	Documents
Registration of Alumni association	https://www.itsdentalcollege.edu.in/aqar-links
Details of Alumni Association activities	https://www.itsdentalcollege.edu.in/alumni
Frequency of meetings of Alumni Association with minutes	https://www.itsdentalcollege.edu.in/aqar-links
Quantum of financial contribution	https://www.itsdentalcollege.edu.in/aqar-links
Audited statement of accounts of the Alumni Association	https://www.itsdentalcollege.edu.in/aqar-links

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year

C. Any 2 or 3 of the Above

**Financial /kind Donation of books
/Journals/volumes Students placement Student
exchanges Institutional endowments**

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

VISION AND MISSION OF THE COLLEGE Vision of the College

Inspired learning for healthcare of tomorrow.

Our Mission

. To foster higher levels of learning, critical thinking and evidence based healthcare capabilities in young professionals.

•To develop the knowledge, attitude and clinical skills leading to undergraduate and postgraduate degrees in oral health sciences

•To encourage evidence based practices, patient centred healthcare and research

•To foster specialty training and research in all the disciplines of oral health sciences.

•To prepare and nurture healthcare professionals of tomorrow

Institutional vision of inspiring healthcare leaning of tomorrow

translates into its mission to address the needs of both society and the students. While the academic programs are defined by the prevailing DCI and GOI regulations specific to the same, there is the inherent value addition to the curriculum and with the extension services outreach programs, there is a valuable interface provided to education, practice and public health. There is a clear orientation and direction to research in all 9 specialities and ICT enabled teaching methods are in place. ITSDCGN has a rich academic program with committed faculty members, well organized curriculum planning and annual calendar, continuous process of professional learning through a monthly clinical grand round, frequent continuous dental education programs and guest lectures, both national and international. It is appreciable that our students are frequent rank holders at University level and have also achieved positions in scientific presentations in conferences and conventions.

The management has a clear focus on the institutional vision, mission and objectives. The management has a strong commitment towards participatory management and empowerment of staff in institutional functioning. Various committees have been embodied to resolve grievances and complaints. The process of developing a perspective plan is coordinated between all stakeholders.

Professional development of faculty is encouraged. Being a self financed institution, there is adequate mobilization of funds to meet the day to day requirements and the budgets and finance committee meets every 6 months to review the perspective plan. An internal quality audit program is in place and is structured in a feedback loop mechanism to continuously evolve and modify the academic tone and tenor of the institution. Best practices are encouraged, fostered and promoted in all spheres of function.

The ITSDCGN clearly stands out as a progressive institution with a comprehensive academic profile and significant achievements. A distinctive and committed management, empowered senior leadership and active participation of an internationally and nationally acknowledged faculty gives it a special place in institutions of higher learning. The vision and mission of creating healthcare professionals for tomorrow stands realized in its day to day functioning. Progress, transparency and commitment to academic excellence define us today.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.itsdentalcollege.edu.in/agar-links
Achievements which led to Institutional excellence	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/student-achievements

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

6.1.2 Effective leadership is reflected in various Institutional practices

Decentralization

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

1. Principal Level

- The Governing Body delegates all the academic and operational decisions to the Academic committee headed by the Principal.

1. Faculty Level

Faculty members are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities.

1. Student Level

Students play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator.

Participative management

Strategic Level

- The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, pertaining to admission, placement, discipline, grievance, etc.,

Functional Level

- Faculty members organize and participate actively in various conventions/ conferences etc.

Operational level

- All the staff members help in implementing the policies, designed by the management to maintain quality standards.

Outcome: The institute encourages teachers, students, parents, employers, alumni, staff, and class representatives to share their ideas through proper channels i.e through parent-teacher meet, alumni meet, etc. The inputs are reviewed and considered for the decision making.

File Description	Documents
Relevant information /documents	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

ITS Dental College Hospital and Research Centre has an organizational structure that consists of the apex bodies, Institutional head, employees working in administration, statutory committees, various cells and boards required for smooth functioning

of the College. ITSDCGN has constituted the Governing Body constituting of 11 members from the top management, head of the institution and staff holding senior posts in the chain. They prepare an overall comprehensive development plan of the institute regarding academic, administrative and infrastructural growth.

Academic planning, execution and monitoring are ensured by the Head of the Institution through Head of the departments with the help of teaching and supporting staff. Faculty members are appointed as a coordinator for different activities such as student welfare, Research, Examination, placement, training, hostel and sports. The activities of the library are executed by librarian, and supporting staff under the guidance of library committee. The different sections such as store, maintenance, establishment, examination, accounts and student support work under the guidance of the office superintendent. Standard Operations Protocol of the committees and other governing bodies as well operations of the college are all on paper for better clarification and uniformity.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links
Organisational structure	https://www.itsdentalcollege.edu.in/aqar-links
Strategic Plan document(s)	https://www.itsdentalcollege.edu.in/aqar-links

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare Schemes

Teaching Faculty

1. Outstanding association Scheme: Employees who have completed five or more years of service in ITS are allowed special benefits as under:

S. No

Salary upto (As on 01/01/2015)

After completion of 5 years of service

After completion of 10 years of service

1

Rs. 15,000/- only

10 days salary in cash

1 month salary in cash

2

Rs. 15,001 to 30,000

03 days leave and Rs. 7,500/- in cash as reimbursement of expenses to go out with family

05 days leave and Rs. 15, 000 in cash as reimbursement of expenses to go out with family

3

Rs. 30,001 and above

03 days leave and Rs. 10,000/- in cash as reimbursement of expenses to go out with family

05 days leave and Rs. 30, 000 in cash as reimbursement of expenses to go out with family

2. Maternity benefits (according to Maternity benefit act, 1961 ammended in 2017)- Women employees are given the benefit of paid maternity leave .

3. Free of cost or discounted dental treatment- Employees of the institution are given the benefit of free/ discounted dental treatments for self and family.

4. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval of HOD, Principal/Director College Authorities.

5. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12% of their Basic Salary towards the said scheme.

6. GRATUITY (In compliance with Payment of Gratuity Act, 1972)

Employees who have worked continuously for five years or more are paid gratuity for every fifteen days salary in a year.

7. CONFERENCE REIMBURSEMENT

This benefit entitles teaching staff to avail conference expenses reimbursed for attending one specialty conference in a year as per the following:

Designation

Amount Rs (maximum upto)

Professor

25,000/R

Associate Professor

15000/R

Assistant Professor

7000

8. GROUP MEDICAL INSURANCE COVERAGE BENEFITS

- In order to provide the employees security and protection, the College provides an Insurance Scheme for the Admin and Technical staff and BDS Tutors, who are not covered under ESI Scheme.
- This policy will cover unforeseen expenditure incurred by the employee in case of hospitalization due to any medical emergency.

Non teaching Staff

1. Outstanding association Scheme: Employees who have completed five or more years of service in ITS are allowed special benefits as under:

S. No

Salary upto (As on 01/01/2015)

After completion of 5 years of service

After completion of 10 years of service

1

Rs. 15,000/- only

10 days salary in cash

1 month salary in cash

2

Rs. 15,001 to 30,000

03 days leave and Rs. 7,500/- in cash as reimbursement of expenses to go out with family

05 days leave and Rs. 15, 000 in cash as reimbursement of expenses to go out with family

3

Rs. 30,001 and above

03 days leave and Rs. 10,000/- in cash as reimbursement of expenses to go out with family

05 days leave and Rs. 30, 000 in cash as reimbursement of expenses to go out with family

2. Maternity benefits (according to Maternity benefit act, 1961 ammended in 2017)- Women employees are given the benefit of paid maternity leave .

3. Free of cost or discounted dental treatment- Employees of the institution are given the benefit of free/ discounted dental treatments for self and family.

4. CHILDREN EDUCATION SUPPORT

Eligibility: All employees drawing monthly gross salary upto Rs. 15,000/- and whose children are studying in school (Class 1 to 12), shall be eligible to receive this benefit.

Amount: Details of the entitlement are as follows:

Gross Salary upto (per month)

Eligibility

Tution fee (per child per month)

No. of children applicable

Up to Rs. 20,000 per month

From the date of joining

Rs. 1500/- per child per month

2

5. BENEFITS ON SPECIAL OCCASIONS

Eligibility: Employees whose monthly gross salary is upto Rs. 15,000/ having served minimum 3 years in College

On the Occasion of own's marriage

Min Rs. 500 - Max Rs.1000 per year, for every completed year of service

On the occasion of immediate Sister/Brother's marriage i.e. blood relation only

On the occasion of Daughter/Son's marriage

6. GROUP MEDICAL INSURANCE COVERAGE BENEFITS

- In order to provide the employees security and protection, the College provides an Insurance Scheme for the Admin and Technical staff and BDS Tutors, who are not covered under ESI Scheme.
- This policy will cover unforeseen expenditure incurred by the employee in case of hospitalization due to any medical emergency.

7. The College is registered under the ESI Scheme and Employees drawing a monthly Gross Salary up to Rs. 15,000/- are covered under the same. The scheme has the following benefits for its members:

- Medical Benefit
- Sickness Benefit
- Maternity Benefit
- Disability Benefit

8. The College provides for salary advance to meet unforeseen and additional expenditure in case the employee has completed minimum

one year of service subject to approval of HOD, Principal/Director College Authorities.

9. The College is registered under the Provident Fund Scheme where the employees are required to contribute 12% of their Basic Salary towards the said scheme.

10. GRATUITY (In compliance with Payment of Gratuity Act, 1972)

Employees who have worked continuously for five years or more are paid gratuity for every fifteen days salary in a year.

11. Development programs to support staff.

File Description	Documents
Policy document on the welfare measures	https://www.itsdentalcollege.edu.in/aqar-links
List of beneficiaries of welfare measures	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant document	https://www.itsdentalcollege.edu.in/aqar-links

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

34

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

35

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Performance Management System is designed to define measure and recognize the contribution of individuals and help the College establish achievable goals for its entire people.

Existing Faculty Members: Performance of each employee shall be appraised once a year and our annual performance appraisal cycle is from February to January for all teaching staff.

New Joinees: First increment of new joinees [Teaching Staff] is as per their anniversary date, post which they fall in Annual Performance Appraisal Cycle as mentioned above.

While appraising performance, employee get to set and understand clearly what is expected from them and are assessed on the same (KRA/KPI). It's an opportunity to do self- assessment and be given feedback by supervisor. The Appraisal form looks at key achievements of last year and next year.

In order to streamline the annual appraisal process of faculty members. The College has decided to start its first online assessment through its ERP named as "HR One" for the period February 2019 to January 2020. The process has been divided into two segments i.e. Objective and Review. The first one is "Objective" and the second one is "Review"

There are online KPI and KRA's for all teaching positions.

File Description	Documents
Performance Appraisal System	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution monitors the effective and efficient use of financial resources through the system of internal audit. It has appointed a Chartered Accountant, who on regular basis conducts the

internal audit of all the transactions. Annual Budget is prepared for the purpose of implementing infrastructural development and teaching learning processes. Regular monitoring is done in order to know the deviations and to take corrective amendments. All income and expenditures of the college are effectively monitored in co-ordination with the heads of department and Director.

The major source of the institutional receipts is from fee from students. The expenses mainly consist of the following:

- a) Salary of Faculty and Staff
- b) Purchase of Library Books, Subscriptions and Reading Course Materials
- c) Seminars and Workshops
- d) Honorarium for the guest speakers
- e) Maintenance of Building, Furniture and Campus
- f) Expansion of Buildings
- g) Purchase of Office and Other Equipments

The Institution is a self- financed organization in which the major financial resource is the student's fees coming from courses offered by the Institute. The Institution makes all efforts to secure additional funding such as it collects fee from outsiders to attend Seminars and Workshops organized at the Institute and receives sponsorship for the events. However, the funds so received are mainly utilized for the following.

- To offset the deficiency arising due to offering subsidized treatment to patients in order to treat maximum number of patients as it helps to our students to treat different type of patients.
- To offset the deficiency arising due to organizing camps at different villages nearby the college.
- To offset the cost arising due to offering free treatment to poor patients on case to case basis.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.itsdentalcollege.edu.in/agar-links
Procedures for optimal resource utilization	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The Institution has appointed an Internal Auditor, who conducts audit of all the transactions, verification of fee reconciliation and checking of payroll of the Institute.

While verifying the accounting vouchers, the internal auditor adopt suitable auditing standard to ensure the following:

- Expenditure is within the permissible limit of budgeted amount,
- Bill is approved by the appropriate authority,

Reconciliation of fees is done on half yearly basis and verified by internal auditor to ensure the following:

- Fees has been due to the accounts of all the students studying in the Institute,
- In case fee (either academic or hostel) has been reversed due to admission withdrawal or left the hostel, the same has been duly approved by the director,

Verification of payroll is done by internal auditor to ensure the following:

- Salary, as paid to all the employees, is in accordance with their approved salary structure and workings days as approved by HR.
- Proper TDS is being deducted on monthly basis in accordance with Income Tax Act, 1961

Audit is also conducted by external auditor M/s Vipin Garg & Co. twice a year. All the recommendation, suggested by the Auditors are taken care of.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
Nil	Nil

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The institution has a streamlined internal quality assurance mechanism. Quarterly IQAC meetings are conducted where different

quality related issues are discussed with IQAC members. Action taken report is generated and the actions to be taken are forwarded to the concerned committee head/ faculty/ staff member. New initiatives to be taken are also discussed and documented.

The respective committee heads/ concerned faculty or staff member then take the required action. Also, to maintain quality, regular audits like academic audits, clinical audits, material audits, sterilization and infection control audits etc are conducted and the report is submitted to the Internal Quality Assurance cell and discussed.

Various academic and administrative committees assess, review and ensure quality of academic, healthcare and administrative processes and the review outcomes are evaluated with consequent inputs given to the concerned committee for implementation of reforms.

Feedback is taken from stakeholders. Feedback analysis from the stakeholders (Students, Patients, Parents) is discussed and necessary actions will be initiated. Preparation for various accreditations (NAAC, NABH and institutional rankings by national magazines) are reviewed.

There is a team Operations dedicated to maintain the patient centered care with regard to treatments and appointments. Infection control and sterilization are meticulously maintained and monitored.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.itsdentalcollege.edu.in/aqar-links
Minutes of the IQAC meetings	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives:
Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements
Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://www.itsdentalcollege.edu.in/naac-aqar
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

1. Sensitizing staff in the workplace to set the standard for

respectful behavior at work.

2. Sensitizing the new students within 3 months of admission, on September 9th by Clinical Psychologist - Dr Anju Rehshi

3. Conducting Mentor - Mentee meetings for all the girl students Bi-monthly to ascertain healthy atmosphere in first year mentor ward files.(Bi-monthly for 1 st quarter and then quarterly for the remaining year)

4. Social media usage sensitization after 4 months of admission.

5. Ensure unbiased teaching & learning activities for all students.

6. Provide equitable platforms whether sports, cultural, literary & training programs to all the students to exhibit their talents and skills.

7. Sexual harassment form is signed by all new joiners ; copy of which is with the HR Department.

8. A dedicated Women Grievance Cell is in place that addresses all such concerns and complaints.

9. HR policy against Sexual Harassment.

10. For safety: There are CCTV's, guards, wardens, academic coordinators, code of conduct committee, women's grievance cell

File Description	Documents
Annual gender sensitization action plan	https://www.itsdentalcollege.edu.in/aqar-links
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

7.1.3 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 or 4 of the Above

conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	https://www.itsdentalcollege.edu.in/agar-links
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management is an essential part of every organization to ensure a better environment for the future generations. The safe and sustainable management of biomedical waste (BMW) is the social and legal responsibility of all people supporting and operating in health-care activities. Effective BMW management (BMWM) is mandatory for healthy humans and a cleaner environment.

I.T.S Dental College & Hospital strives to minimize generation of waste and ensure that the waste is disposed of properly. The institution has obtained the necessary certification from UP Pollution Control Board for proper disposal of the waste. There is a contract in place with Synergy Waste Management Company. The biomedical waste is segregated as per the guidelines and is picked up by Synergy Waste Management for disposal. We have an effluent water treatment plant installed in the campus to help us reuse the waste water for gardening, washrooms, etc. In addition, e-waste generated in the campus is sent to a government authorized agency EWRI.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.itsdentalcollege.edu.in/agar-links
Geotagged photographs of the facilities	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://www.itsdentalcollege.edu.in/agar-links
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.itsdentalcollege.edu.in/agar-links
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like Women's day, Yoga day, Cancer day, AIDS along with many regional festivals like bihu and lohri are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds.

There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

For the patients also, the institute reaches out to community for providing better oral health care. Satellite centers have been established to provide patient care in rural areas. Jail camps are organized to provide dental treatment to jail inmates. Buses ply regularly from the college to get patients to the institute for the convenience of patients.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information/documents	https://www.itsdentalcollege.edu.in/aqar-links

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of

A. All of the Above

Conduct were organized during the year

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://www.itsdentalcollege.edu.in/agar-links
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

At ITS Dental College we strongly believe in imparting quality education with a holistic approach for an overall growth of our students, our faculty members and our staff members, which in-turn uplifts the institute. The enthusiastic departments under the guidance of our highly energetic heads of the department take turns and help us celebrate/observe the historical backgrounds of the important days and dates in the era of development of medical and dental fraternity e.g., World No Tobacco Day, World AIDS Day, World Cancer Day, World Oral Health Day, World Oral Hygiene Day, National Doctor's Day, World Diabetes Month, World Dentist Day, International Day against Drug Abuse, World Hepatitis day, World Radiology Day, World Oral and Maxillofacial Surgeon's Day, World Orthodontic Day, World Trauma Day etc. The above programs are celebrated together in any of the halls of the college depending upon the number of students attending and are often graced by a Chief-guest/ learned, renowned speaker who delivers a thought provoking talk or creates a brain storm.

Our efforts don't end with the latter which are of relevance for a dentist but in order to inculcate in students the appreciation and respect for India's rich heritage

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Two Institutional Best Practices (Year 2020-21)

Zoho Analytics

1. Title of the Practice

- Zoho Analytics

2. Objectives of the Practice

- a) to streamline processes by use of technology
- b) to channelise and ease the workflow
- c) to minimise treatment delay and avoid patient discomfort.
- d) monitoring the workdone by students vis-a-vis their minimum quota

3. The Context

The challenging issues:

- a. Data aggregation for analysis.
- b. Using the data collected to get meaningful analysis.
- c. Trained personnel to operate the software and train faculty in using the software.
- d. Train faculty and students to access the links and view the data.

4. The Practice

- a) Real time patient flow and scheduling - to minimize treatment delay and avoid patient discomfort. The data provides an insight into the OPD statistics, that can help predict the patient flow

Self- Defense Workshop for Women**1. Title of the Practice**

Self -defense workshop for women

2. Objectives of the Practice

a) To empower women and to prepare them for self-defense

b) To boost their confidence.

File Description	Documents
Best practices page in the Institutional website	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

SURGERY FOR THE POOR

Healthcare has made huge improvements over the years making treatments feasible and more predictable.

I.T.S has always strived to provide the best of the treatment using the latest techniques and equipment. But the newer drugs, technologies and equipment also leads to increase in treatment costs, making the access to healthcare difficult for the economically weaker sections.

The institution has earmarked an amount of 50,000 INR per year to help the needy. This amount is utilized to treat patients who require oral & maxillofacial surgeries under general anesthesia, and are unable to afford the cost of drugs, materials and services required during hospitalization.

File Description	Documents
Appropriate web page in the institutional website	https://www.itsdentalcollege.edu.in/agar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/agar-links

DENTAL PART**8.1 - Dental Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
97	65.53	67.03	15.68

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

As a part of DCI curriculum, the students work on models to simulate the oral structures which helps them in nurturing creativity and better understanding of the subject. As soon as the students enters into his/her first academic year, the preclinical curriculum starts and continues throughout their course to promote the development of competency and expertise with the help of state-of-the-art preclinical labs known as Simulation Centres. There are 2 simulation centres (Prosthodontics and Conservative Dentistry) each having 50

workstations. The preclinical exercise includes:

First year students

1. Plaster of Paris cubes-1inch & 2inch
2. Maxillary and Mandibular shellac Base plate adaptation
3. Occlusal rims preparation
4. Primary Impression using Impression compound on Ideal cast along with beading boxing
5. Teeth setting in Class-I occlusion

Second year students

1. Teeth setting
2. Fabrication of RPD
3. Repair work of complete dentures
4. Class 1 to 6 cavity preparation (plaster model & typhodont)
5. Flasking

Third Year students

1. Orthodontics wire bending exercises
2. Orthodontics appliances
3. RCT in natural teeth

Final year students

1. Orthodontics wire bending exercises
2. RCT in natural teeth
3. Orthodontics appliances
4. Intermaxillary fixation
5. Crown cutting in anterior and posterior teeth
6. Pedodontics appliances

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	View File

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety

A. All of the Above

manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

1. Orientation program:

Objective: The tenet is to orient the incoming undergraduate freshers to the institute in the form of infrastructure, rules & regulations, professionalism & ethics, course curriculum, etc.

Target Students: 1st Year BDS

Held annually for 3 days.

Salient features:

-Mentor ward allocation

- **Conduct, discipline**
- **Attendance, leave, library, fee, hostel policy**
- **Team based games & learning**
- **Visit to all departments**

1. White coat ceremony:

Objective: Apprise the students about clinical ethics & professionalism.

Target students: 3rd Year Undergraduates.

Held annually.

Salient features:

- Deliberation of the codes of ethics
- Oath taking ceremony
- White coat adornment

1. Internship Orientation program for Practice management & career counselling:

Objective: To apprise them of future career prospects & practice management skills.

Target Students: Interns

Salient features:

- How to set up a dental clinic
- Cost effectiveness
- Asepsis
- Professionalism
- Appointments

S. No.

Year

Event

Date

Mode

1

2020

MDS ORIENTATION

4.8.20

ONLINE

2

PRACTICE MANAGEMENT

3.10.20

ONLINE

3

BDS ORIENTATION

18.1.21

OFFLINE

File Description	Documents
Orientation circulars	https://www.itsdentalcollege.edu.in/aqar-links
Programme report	https://www.itsdentalcollege.edu.in/aqar-links

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based

A.All of the Above

microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

0

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

I.T.S Dental College, Greater Noida always strives for introducing newer teaching methods for students to improve their knowledge absorption and clinical aptitude. One such method adopted here is the OSCE system: Objective Structured Clinical Examination. It is a hands-on, real-world approach that keeps examinees engaged, allows them to understand key factors that drives clinical decision making process and challenges the student to be innovative and reveals their errors in case-handling.

The objective was to remove prejudice in examining students and allows all to go through the same scope and criteria for assessment.

Peer reviewed system has been introduced to assess theory examination papers as well as for clinical examinations.

For theory examination:

- Each answer sheet of each student is evaluated by 2 separate examiners.
- Evaluation & marks given for each question is then entered on separate marks distribution sheet by each evaluator.
- In cases of 10+- Standard deviation in any question the said question is checked by the

Professor & final marks are entered.

Clinical evaluation: is assessed on the basis of

1. Case history taking

2. Diagnosis & prognosis

3. Treatment Plan

4. Clinical treatment assessment as per the individual department.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://www.itsdentalcollege.edu.in/aqar-links
Geotagged photographs of the objective methods used like OSCE/OSPE	https://www.itsdentalcollege.edu.in/aqar-links
List of competencies	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
97	97

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

There is a growing trend on the need in higher professional education in relation to the integration & imbibition of attributes in undergraduate curriculum. Graduates must be able to form solutions to the problems, communicate effectively and think cognitive, and possess sound information technology skills.

The attributes incorporated & the evaluation methods are hereby mentioned below:

1. Professionalism & ethics.

Evaluation method: The undergraduates are strictly monitored for abiding by the time for clinics/labs & didactic lectures. A strict dress code is to be adhered by each student.

2. Simulation of clinical exercises

Evaluation: The students are made to do pre clinical work on typhodont simulation labs prior to treating patients.

3. Theoretical and clinical Knowledge and its acumen:

Evaluation: After each clinical posting the student is assessed for clinical expertise by means of so called end posting exams.

4. Research skills:

Each undergrad student is made to do original research under the mentorship of respective teachers.

5. Social responsibility:

Green campus is the way of life at our institute. There is zero tolerance policy for usage of plastics.

6. Project based learning approach:

Students are encouraged to make projects on a said given topics on regular basis.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information.	https://www.itsdentalcollege.edu.in/aqar-links

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

143.43

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Dental Education Department:

This department was established to integrate basic components of the educational process & enhancing the emerging trends in dental education. The faculty's quality of contemporary education are constantly upgraded by conduction of Continuous Dental Education Program.

Objectives for creating dental education department:

1. To enhance skills of faculty in sync with the contemporary times
2. Promote evidence based learning
3. Uplift the standards of clinical dentistry

Faculty Development Programme

The Faculty of Dentistry at the Institute has an ambitious vision of continued growth and development over the coming academic years. Over the last academic year, the Faculty continued to work in line with its Mission to not only to develop good doctors but also groom students into socially conscious, scientifically inclined, well-rounded personalities. I.T.S Dental College & Research Centre, Greater Noida, Uttar Pradesh organizes faculty development programme frequently in order to enhance the academic and intellectual environment in the Institutions by providing faculty members with enough opportunities to pursue research and also to participate in seminars / conferences / workshops. The program also focuses on enhancing functional area expertise improving one's classroom delivery both as a teacher and trainer enhancing abilities for conducting meaningful research.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	https://www.itsdentalcollege.edu.in/aqar-links
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://www.itsdentalcollege.edu.in/aqar-links
Any other relevant information	https://www.itsdentalcollege.edu.in/aqar-links